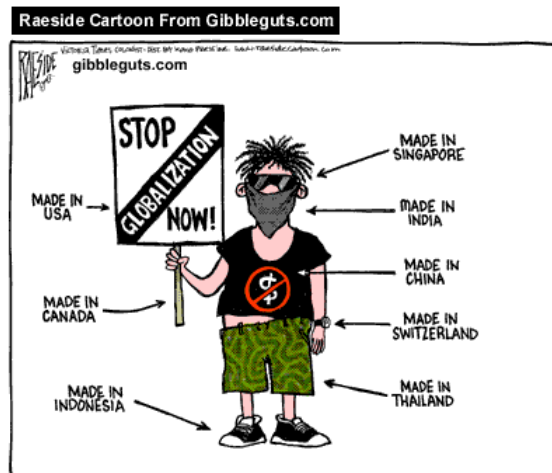


Name: _____

Cycle 1 Week 5-7

Geography Study Guide Exploration



Elements of Exploration

REQUIRES TAKING RISKS

CONFRONTS THE UNKNOWN

MAY RESULT IN NEW FINDINGS OR CONFIRM OLD FINDINGS

REQUIRES LEADERSHIP

“It has been said that arguing against globalization is like arguing against the laws of gravity.” –Kofi Annan, former Secretary General of the United Nations

Essential Questions:

- How do political, economic, and cultural events contribute to continuity and change over time?
- How does globalization impact and shape the world today?
- How does the diffusion and distribution of people, ideas, and products influence people and places?

Overview

As we approach the end of the Exploration Cycle we will look deeply into the connection between our world and food. We will explore the foods that were introduced to Columbus and his European crew, the new world foods, and compare those to the old world foods that Columbus introduced to the native islanders he encountered in the Caribbean. Then we'll look at a specific part of the world called the Coffee Belt through the lens of the 5 themes of geography to understand how one small region of the world can provide a food that is used by so many across the globe. You will have a chance to focus on North America in our last atlas assignment of the cycle and be able to write a book review about one of the books on display in our room about exploration. CNN Student News will take us out into the world in order to learn more about what is currently happening as we connect those events to the 5 themes of geography. Finally, we will end the cycle with you picking a food and tracing its origins for the class.

Weeks 5-7 (Oct. 5-23) Complete the following:

_____ **1. Old World vs. New World Food via the Colombian Exchange**—in your journal, answer the following questions: What is an Old World Food? What did you have for lunch yesterday? Break down the meal into individual ingredients—where did those come from? Use the map to put the food cards where you think they originated from. Check your

answers with Ms. Fallon's slideshow. How did you do? Write what you got right and wrong in your journal.

_____ 2. **The Coffee Belt**— After reading the article about The Coffee Belt in the Jr. Scholastic magazine on the last 2 pages, answer the 10 questions in your JOURNAL.

_____ 3. **Atlas:** North America (handout) Use the world atlas to find out more about our continent.

_____ 4. **Book Review** – choose one of the books about EXPLORATION from the display in the classroom. Write a book review in your JOURNAL that includes an introduction, what the book is about, your favorite part of the book or a connection you have to the book, and give a recommendation (for example, if you like... you will love this book OR I recommend this book to anyone who likes...)

_____ 5. **Current Events** – watch an episode of CNN Student news and listen for examples of the 5 themes of geography: location, place, human-environment interaction, movement, and region. Write the date of the episode and an example for EACH of the themes of geography found in the episode in your JOURNAL.

_____ 6. **Food Origin project** – Choose one food from the list provided in class and research its origins. Pick how you want to present your research: 10-slide slideshow or a poster with at least 10 pictures. Include the following in your presentation:

- *Food name (both common & scientific)*
- *Food date of origin*
- *Description of food—PLANT (vines, stems, leaves, flowers, fruits, seeds, etc.) or ANIMAL (when it was domesticated, what it eats, names of animals during different life stages, etc.)*
- *Food's Origin: Old World or New World?*
- *Where is the food produced/grown now?*
- *Earliest record of HUMAN use*
- *Interesting fact about the food*
- *Recipe (if applicable)*

See the rubric from Ms. Fallon for specific grading on this project.

Please turn in all work by Oct. 23

