

Name: \_\_\_\_\_

Cycle 2 Week 5-7

## Geography Study Guide Identity



### Essential Questions:

- How does geography help me understand the connection between my community and the world?
- What choices to humans face on a daily basis? What are the consequences of those decisions?
- Why do people live together and form societies throughout regions of the world?

### Overview

**Before we leave for winter break we will be embarking in several new areas of study. The first, is the continent of South America! You will be each be assigned a new South American country in which you will do some surface culture research. We will also learn where each country stands in relation to one another by making more human maps. The other area of study comes when we investigate the IDENTITY of tourists, immigrants, and refugees. This study will culminate when you form inquiry questions about a refugee situation from history and present to the class your findings.**

**Weeks 5-7 (Nov. 30 – Dec. 18) Complete the following:**

\_\_\_\_\_ **1. CNN Student News, Nov. 30—Current Events** After watching the November 30<sup>th</sup> edition of CNN Student News, find an example for each of the 5 Themes of Geography (Place, Location, Region, Human-Environment Interaction, Movement) within the show. Write your examples in your journals.



\_\_\_\_\_ **2. Tourist vs. Immigrant vs. Refugee concept formation –** Describe how you think each of these identities would be feeling in your journal. After Ms. Fallon provides some more information about each identity, adjust your writing to reflect how their feelings would change.

\_\_\_\_\_ **3. World Atlas—South America** (Lesson 2 & 3: Rainfall, Elevation & Where People Live) Use your atlas to locate the information above for South America. Please work on your own individual papers for this assignment.



\_\_\_\_\_ **4. Refugee Inquiry (20 Questions & Research)** After examining the United Nations Children’s Fund posters in class, choose one that intrigues you the most. Next develop some initial questions to drive your research. Then, as you find out more about your topic, keep adding your questions until you reach a minimum of 20. As you find out more answers, keep track on a Google Doc that shows your QUESTION and the ANSWER you found in your own words (no copy and pasting) and from WHERE you found the information.



Share your Google Doc with me at: [fallonf@hotmail.com](mailto:fallonf@hotmail.com)

**Please turn in all work by Dec. 18**