

Food Origin Research Project

Name: _____
Period: _____

Due: _____
FRI.
OCT.
23

Now that you know more about the origins of foods, you get to research the food of your choice (or one I provide for you) and present it to the class. You can choose to present your findings in one of three ways:

- A 10-slide PowerPoint
- A poster that has at least ten pictures
- A 10-picture VoiceThread

No matter what presentation method you choose, you will need to include the following information:

- Food name (both common and scientific)
 - Food date of origin
 - Description of food:
Plant—vines, leaves, steams, flowers, fruits, seeds, etc. Animal—When it was domesticated, what it eats, names of animals during different life stages, etc.
 - Food's Origin: Old World or New World food?
 - Where is the food produced/grown now?
 - Earliest record of human use
 - Interesting fact about the food
 - Recipe (if applicable)
- See the rubric to the right for the grading of this project.

	Expert 4 Points	Skilled 3 Points	Emergent 2 Points	Novice 1 Point	Points
Text	Easy to read. Font Size varies appropriately. Text is appropriate length.	Fonts are generally easy to read.	Overall readability is difficult. Too much text. Too many different fonts.	Text is difficult to read. Too much text. Inappropriate fonts. Small font size.	
Graphics	All graphics are related to content, are appropriate size and good quality, create an overall theme, and make connections that help the audience understand concepts.	All graphics are related to the content, are an appropriate size and of good quality. Graphics help the audience to understand the flow of content.	Some of the graphics are unrelated to content. Too many graphics on one page. Some of the graphics distract from the text. Images are poor quality. Too small or large.	Most graphics are unrelated to content. Most of the graphic distract from text. Images are poor quality. Too small or too large.	
Background	Background makes text easy to read.	Text is readable, but background is slightly distracting.	Text is readable, but background is very distracting.	Background makes text difficult to read.	
Layout	Pleasing to the eye. Appropriate use of headings, subheadings, and space.	Uses horizontal and vertical space appropriately.	Layout shows some structure. Cluttered, distracts from readability. Large gaps of space.	Layout is cluttered and confusing. Poor use of spacing, headings, and subheadings. Hard to read.	
Writing	No errors in grammar, capitalization, punctuation, or spelling.	1-2 errors in grammar, capitalization, punctuation, or spelling.	Many errors in grammar, capitalization, punctuation, or spelling.	Errors in grammar, capitalization, punctuation and/or spelling distract from readability.	
Content	Research completely covers all required items listed in the directions.	Research completely covers required parts of the items listed in the directions.	Research partly covers most of the items listed in the directions.	Research is incomplete. Required items are missing.	
Total					