

Name: _____ Period _____

Cycle 5 Week 2

Social Studies Study Guide
Balance



"Our properties within our own territories [should not] be taxed or regulated by any power on earth but our own." -- Thomas Jefferson, 1774

Overview

Balance of power creates stability between competing forces.

This element of balance is considered most applicable this week to our study of the American Revolution. Regardless of your class period, we are all analyzing those competing forces that led up to the revolution to determine if it should have even happened in the first place. Some of us are reading in small groups, some are reading independently, and some are reading online—however, we are all historians in discussing the people, events, and ideas that led the creation of the United States of America.

Essential question:

How did the Patriots gain support for their cause?



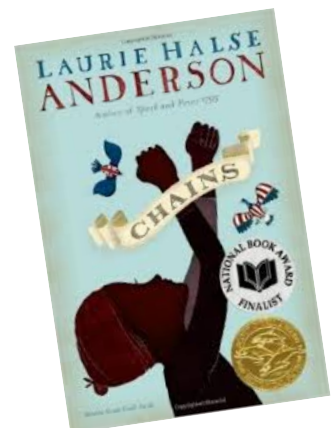
Cycle 5 (April 13 - 17)

1.. Class Periods A2 & A3—

Literature Circles-- Chains by Laurie Halse Anderson, and

Mr. Revere and I by Robert Lawson : Comprehensive Fiction Reading Guide (handout from Ms. Fallon)

Who was Paul Revere? by Roberta Edwards : Analyze History handout from Ms. Fallon



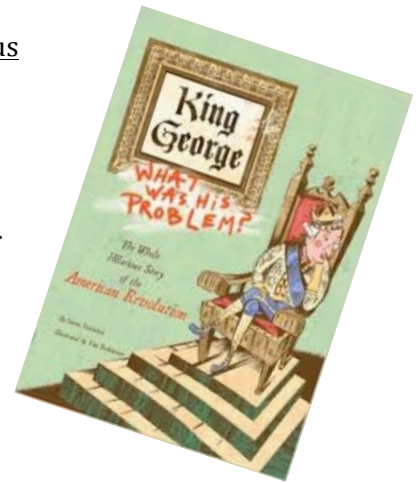
Class Periods A4 & B3—Reader's Workshop—



King George: What Was His Problem? The Whole Hilarious Story of the American Revolution by Steve Sheinkin :
Analyze History handout from Ms. Fallon

Sophia's War: A Tale of the Revolution by Avi :
Comprehensive Fiction Reading Guide (handout from Ms. Fallon)

Independent reading: People/Events/Ideas notes in your journal



_____ 2. Periods A2, A3, A4, B3:

- Liberty in the Colonies--poem, "Liberty Tree" by Thomas Paine, choral reading & analysis _____
- Yankee Doodle Dandy--song, echo reading _____

Period B2:

1. Zoom In! website : <http://zoomin.edc.org/> Paul Revere and the Boston Massacre "The Bloody Massacre" and the Patriot Propaganda

_____ Context Slide Notes

2. Kids Discover Magazines—vocabulary, visual timeline/map handouts from Ms. Fallon:

PICK TWO assignments for this week:

- Declaration of Independence _____
- 1776 _____
- American Revolution _____
- Revolutionary Women _____
- Jefferson _____
- Ben Franklin _____

- **Please turn in work by April 17** (this is an early out day)

_____ **All classes:** A New World to the Europeans – U.S. History Atlas handout (get from Ms. Fallon) –**This is due by May 8—you may work on it at any time!**