

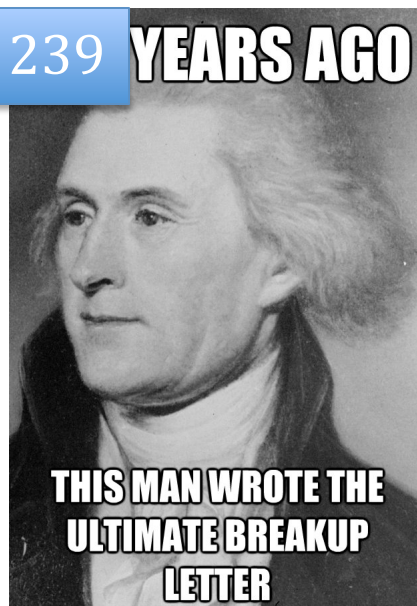
Name: _____ Period _____ Cycle 5

Social Studies Study Guide
Balance

239 YEARS AGO

Overview

By the 1770's the 13 British Colonies had been established and were functioning in a successful way. So why did the American Revolution even develop? Throughout this cycle we will uncover what ideas and events led to the Revolutionary movement and determine the factors affecting the course of the war and contributing to American victory. What if the colonists had never even declared war against Great Britain? How would our lives be different today?



Essential question:

Why did the colonists even declare their independence?

"Those who expect to reap the blessings of freedom must, like men, undergo the fatigue of supporting it." -- Tom Paine, author of the pamphlet, "Common Sense"

Cycle 5 (April 6 – May 8)

_____ 1. All classes: Balance elements Chalk-talk (in-class lesson)

_____ 2. All classes: **"Too Late to Apologize"** parody YouTube clip, questions in your journal:

- What specifically are the colonists upset about?
- When/where does this take place? How do you know?
- Do you recognize any of the figures? From where?
- What was the purpose of the Declaration of Independence?

_____ 3. **Class Periods A2 & A3**—Literature Circles-- Chains by Laurie Halse Anderson,

Who was Paul Revere? by Roberta Edwards, Mr. Revere and I by Robert Lawson

Class Periods A4 & B3—Reader's Workshop-- King George: What Was His Problem? The Whole Hilarious Story of the American Revolution by Steve Sheinkin, Sophia's War: A Tale of the Revolution by Avi

Class Period B2 – Zoom In! website : <http://zoomin.edc.org/> Paul Revere and the Boston Massacre

_____ 5. Periods A2, A3, A4, B3:

- Liberty in the Colonies--poem, "Liberty Tree" by Thomas Paine, choral reading & analysis
- Patrick Henry Speaks--speech, "Give Me Liberty or Give Me Death," reader's theater & analysis
- Yankee Doodle Dandy--song, echo reading
- The Boston Massacre--"Statement for the Defense" by John Adams, reader's theater
- Remember the Ladies--letters written between Abigail & John Adams, reader's theater

_____ 6. **Period B2:** Kids Discover Magazines—vocabulary, visual timeline/map handouts from Ms. Fallon:

- Declaration of Independence (10 copies)
- 1776 (10 copies)
- American Revolution (10 copies)
- Revolutionary Women (10 copies)
- Jefferson (only 1 copy)
- Ben Franklin (only 1 copy)

_____ 7. All classes: A New World to the Europeans – U.S. History Atlas handout (get from Ms. Fallon)

_____ 8. All classes: The United States Constitution: A Graphic Adaptation (handout from Ms. Fallon)

Please turn in all work by May 8

