

U.S. History/Utah Studies Study Guide Power



Essential Question:

What drives people to conquer one another?

Overview

This week we will explore how the slaves were even brought to North America in the first place. We will use the prezi on the class blog to guide us through this topic. First we'll watch a video on Early European explorers and you will need to answer the following questions in your JOURNAL:

1. Describe what life was like in Medieval Europe under feudalism.
2. How did life change during the Renaissance or "rebirth" period?
3. Why did Spain and Portugal want to find another route to Asia?
4. What skills did Europeans LACK in order to make the long journey on the water?
5. What was one of the results of the Portuguese sailor exploring along the coast of Africa?
6. How do we know there were great civilizations in the "Asia" before Columbus "discovered" a new way to get to it?
7. Why is America named after Amerigo Vespucci?
8. How did Mexico fall under Spanish rule?
9. Why did 80% of the native people in the "new world" pass away?
10. What were some of the positive gains as a result of the European exploration?

Then we will read a play meant for 2nd graders about some of the most famous explorers, but as you can imagine, the play is pretty basic. You will then get to pick an explorer to research and REWRITE their part in the play. We will perform our plays for the B2 class next week!

Week 4 (February 2-6) Please turn in all work by Friday, Feb. 6

Complete the following in class and/or homework:

- _____ 1. Current Event: Power elements in CNN news article & a summary of the event on a post-it and present to the class if this is your assigned week
- _____ 2. Early European Explorer video questions (in your journal)
- _____ 3. Research on an explorer (on your script)

*Period B2 will be conducting a pilot of a reading and writing program online, called Zoom In! They will use the website: <http://zoomin.edc.org/> to set up a student account and use the teacher code: KhakiLawn560

Essential Questions: Why didn't more slaves escape north? How did some manage to escape despite the odds?

Overview: This week we will get re-engaged with historical inquiry. The big picture understanding that we will review is what the BIG obstacles were in the way of slaves escaping and what impact those obstacles had on the lives of slaves. We will have small group discussions and revisit the Context slides on the site. Finally, we will edit our notes to reflect more details we discussed in our groups. If we have time, we will even begin writing our 4 paragraph essay using the prompts on the site.

Week 4 (February 2-6) Please turn in all work by Friday, Feb. 6

_____ 1. Current Event: Power elements in CNN news article & a summary of the event on a post-it OR notes on your classmates' presentations in your journal

_____ 2. Zoom In! Running Against the Odds pilot (online log-in: <http://zoomin.edc.org/users/login> group brainstorming posters for the Connect questions.)

_____ 3. Zoom In! Running Against the Odds pilot (online log-in: <http://zoomin.edc.org/users/login> edited notes from the Context and Document slides.)