

Name: _____ Period _____

Cycle 4

Social Studies Study Guide Change



Overview

Colonial America is the time period from 1607-1776. In all, there were 13 English colonies in the New World. Life in the colonies was different than life in Great Britain. Great Britain took care of governing the colonists and had a great say in how things were run. But, the colonists had to use their resources to make a living and survive. In many ways, the colonists were much like everyone else. They had opinions. They were industrial and business minded. They cared

about their places of business. They had a system that made sure work was completed and messages sent. By the time of the Revolution, the colonies had learned to work together for the common good.

Essential questions:

What did the early colonists value?

What causes people to change their life, even if it means they may fail?

“Change will not come if we wait for some other person or some other time. We are the ones we’ve been waiting for. We are the change that we seek.”—

Barack Obama

Cycle 4 (Feb. 23-Mar. 27)

_____ 1. 13 Colonies Map (label & color) (handout from Ms. Fallon)

_____ 2. Life in the Colonies document based questions: (handout from Ms. Fallon)

- Colony Seals
- Rules from a Colonial Tavern
- Farms & Plantations
- Colonial Bank Notes
- Colonial Women Taking a Stand

_____ 3. Discussion Card question (Pick 1: Pocahontas, Peter Stuyvesant, Olaudah Equiano, Benjamin Franklin) Cards are on the owl desk in the classroom & respond in your journal

_____ 4. Vocabulary work (teacher-led lessons in class)

- Personal Examples
- Example/Non-Example
- Alike/Different
- Word Lines

_____ 5. **New England, Middle, Southern Colonies table tent:**

Pick one of the regions of the colonies. Go to:

<http://original13colonies.weebly.com/index.html>

Read about your chosen region. Make a table tent that shows what you learned about the 10 topics under the region. See the rubric for more information.

_____ 6. **"I am" poem**

Keep the region that you picked for the table tent assignment and choose a person to "be" from that colony. What is your name? Go to

<http://www.theartofnaming.com/2013/10/colonial-names-for-boys-and-girls.html> and pick a name. How have English names changed or stayed the same since the 1600's and 1700's? Your age? What is your home like? What is your work like? Write your answers to these questions in your journal.

Next, go to:

<http://oakdome.com/k5/lesson-plans/word/i-am-poem.php>

And use the "I Am" poem generator to fill in how YOUR person would have responded to the statements according to the region where they lived AND the lifestyle you have chosen for your person. COPY AND PASTE your poem into a Google Document. SHARE it with me at fallonf@hotmail.com Add images from Google to enhance your poem.

_____ 7. **Colonial object timeline & artifact**

Use the persona you selected and choose an object that you might have used in your life. How has that object changed through the years until today? Make a Google drawing that shows your artifact then, 2-3 ways it has changed since then, and then a modern-day picture. SHARE it with me at fallonf@hotmail.com

_____ 8. Trade with the Indies Spurs Exploration – U.S. History Atlas handout (get from Ms. Fallon)

Please turn in all work by March 27