Maria Montessori Academy Peer Mentors Classroom Observations

| Kindergarten | Ms. | Ms. | | | | | | |
|--------------|-------|--------|---------|-----------|-------|-------|-------|--------|
| | Joy | Jen | | | | | | |
| Lower | Ms. | Ms. | Ms. | Ms. | Ms. | Ms. | Ms. | Mr. |
| Elementary | Jill | Krista | Holly | Brittany | Elise | Kaley | Jalee | Josh |
| Upper | Ms. | Mr. | Ms. | Ms. | Ms. | Ms. | Ms. | Ms. |
| Elementary | Paula | John | Kirsten | Nicoletta | Amy | Amity | Steph | Shanan |

On Aug. 31, from 11:20-12 p.m., the following students will observe in the UPPER ELEMENTARY classrooms: Only 2 peer mentors observe per classroom please.

- *Iacobi*
- Elyse
- Ben
- Brannock
- *Emma*
- Hyrum
- Logan
- Hayden
- Matthew
- Kalel
- Kyle
- Jamie
- Abigale
- Carson

Use the observation form on the back to take notes over what you see and hear.

At 12 p.m. students will meet in the **library** to debrief about their observations.

12:00 pm



On Sept. 2, from 11:20-12 p.m., the following students will observe in the UPPER ELEMENTARY classrooms: Only 2 peer mentors observe per classroom please.

- Destiny
- Samantha
- Madeleine
- Anda
- Branson
- Samuel
- Lily
- Myrtle
- Layla
- Skye
- Bella
- Trevan
- Kena
- Kade

Use the observation form on the back to take notes over what you see and hear.

At 12 p.m. students will meet in the **library** to debrief about their observations.

12:00 pm



On Friday, Sept. 4, we will meet <u>in the YURT</u> for a presentation by Ms. Rachel.

Upper Elementary Observation Form

| What to look for: | What you observe: | | | | |
|--------------------------------------------------------------------------------------------------------------|-------------------|--|--|--|--|
| Classroom layout: walls? displays? hotspots? | | | | | |
| Organization : supplies? desks? materials? works? | | | | | |
| Teacher/assistant: voice levels, types of feedback | | | | | |
| How to move in/out of the classroom: restroom policy, "break" policy, movements within the class | | | | | |
| Students: number, behaviors, possible conflicts | | | | | |
| Other: | | | | | |