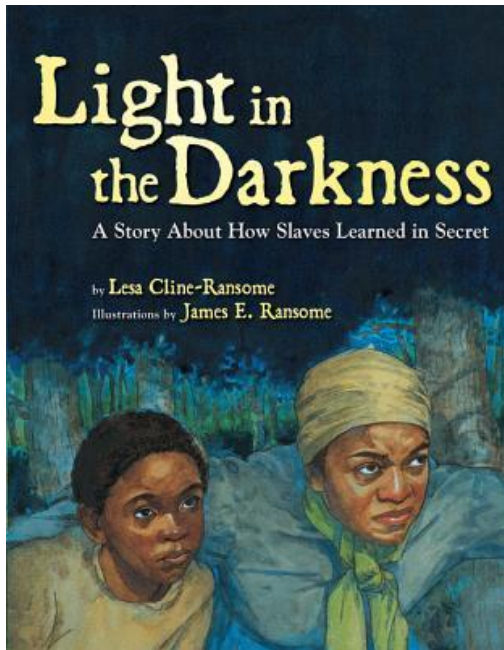


Name: \_\_\_\_\_ Period \_\_\_\_\_

Cycle 3 Week 2

## U.S. History/Utah Studies Study Guide Power



“I freed a thousand slaves. I could have freed a thousand more if only they knew they were slaves.”

-Harriet Tubman

### Essential Questions:

***How did the slave owners maintain their power over their slaves?***

***Why didn't the slaves all run away?***

### Overview

In order to gain a better picture of the situation of most slaves in America, \*periods B3, A2, A3, and A4, will be reading the book Light in the Darkness: A Story About How Slaves Learned in Secret. Students will listen to the story read aloud, in a Reader's Workshop style, where they stop throughout the story and share their thinking with a partner. We will be working on the strategy of QUESTIONING while reading in order to make sense of the text. Your goal is to explain your thinking as best as you can and to focus on speaking and writing clearly to your partner.

You will also get to select either a non-fiction or historical fiction novel to read independently in class this cycle. You will use your class time to read and practice the reading strategy we used during Reader's Workshop to apply to your own story. You will record your thoughts in your journals and keep track of the pages you read on the back of this study guide. After you finish your book you will take what you learned about the time period and make a display to share with your classmates. More information on this will come later!

Classes also get their Current Event assignments for the cycle. Each week several students will be assigned to find an article on CNN's website about a region of the world. They will have the entire week to write a summary of the event and its connection to the cycle theme on a post-it note. After posting it on the world map with a string marking the event's location, they will present their news to the class. *More information can be found on our class blog.*

**Week 2 (January 20-23) Please turn in all work by Friday, Jan. 23**

**Complete the following in class and/or homework:**

\_\_\_\_\_ 1. Current Event: Power elements in CNN news article & a summary of the event on a post-it OR notes on your classmates' presentations in your journal

\_\_\_\_\_ 2. Book Project basics—**choose your book title & author**

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**What time period does it cover?** \_\_\_\_\_

**What pages did you read this week?** \_\_\_\_\_

\_\_\_\_\_ 3. Book Project journal responses—Write down questions for each section/chapter as you read in your journal.

\_\_\_\_\_ 4. Light in the Darkness: A Story About How Slaves Learned in Secret.—Reader's Workshop strategy: Questioning responses in your journal

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\*Period B2 will be conducting a pilot of a reading and writing program online, called Zoom In! They will use the website: <http://zoomin.edc.org/> to set up a student account and use the teacher code: KhakiLawn560

***Essential Questions: Why didn't more slaves escape north? How did some manage to escape despite the odds?***

This week they will gain an overview of the situation and begin studying some primary documents that give students a chance to understand the context of the issues at a deeper level.

**Week 2 (January 20-23) Please turn in all work by Friday, Jan. 23**

\_\_\_\_\_ 1. Current Event: Power elements in CNN news article & a summary of the event on a post-it OR notes on your classmates' presentations in your journal

\_\_\_\_\_ 2. Zoom In! Running Against the Odds pilot (online log-in: <http://zoomin.edc.org/users/login> beginning document examination and responses.)