

Name: _____ Period _____

Cycle 3 Week 1

U.S. History/Utah Studies Study Guide Power

“Sprinkler systems are a cumbersome and costly apparatus.”

-Three weeks before the Triangle conflagration, the Protective League of Property Owners's counsel, Pendleton Dudley responds to Commissioner Rhinelander Waldo order that sprinklers should be installed in a number of warehouses. March, 1911.

Overview

This week we begin a new cycle: POWER. The elements of power are:

POWER IS THE ABILITY TO INFLUENCE.

POWER MAY BE USED OR ABUSED.

POWER IS ALWAYS PRESENT IN SOME FORM.

POWER MAY TAKE MANY FORMS (CHEMICAL, ELECTRICAL, POLITICAL, MECHANICAL...)

As we finish the book Uprising this week, you will be asked to brainstorm examples of POWER in the story. After we finish reading it, you will choose a character and decide how they changed throughout the book (in the beginning...in the middle...in the end). You will determine what themes the author used in telling the story and you'll use your notes to support your ideas with examples from the novel. Finally, we will end the week by examining some of the first-hand, primary documents from the Triangle Shirtwaist Fire and you will decide how accurate the author of Uprising was in her portrayal of the historical time period. You will also write in your journal about how she may have twisted historical facts to fit her story.



Cite: <http://tdu.org/news/happy-labor-day-weekend>

Week 1 (January 12-16) Please turn in all work by Friday Jan. 16

Complete the following in class and/or homework:

_____ 1. Power elements in Uprising by Margaret Peterson Haddix (journal responses)

_____ 2. Themes found in Uprising (on poster paper in class)

_____ 3. Child Labor sheet (attached)

_____ 4. Journal Response—how accurately did the author of Uprising portray America in the early 1900's? What did she not get correct? (You will have to use the books in class and links on our class blog to answer this one.)

