

U.S. History/Utah Studies Study Guide Forces



Image from: Medallion as part of the anti-slavery campaign by [Josiah Wedgwood](#), 1787

"Fellow citizens, pardon me, and allow me to ask, why am I called upon to speak here today? What have I or those I represent to do with your national independence? Are the great principles of political freedom and of natural justice, embodied in that Declaration of Independence, extended to us? And am I, therefore, called upon to bring our humble offering to the national altar, and to confess the benefits, and express devout gratitude for the blessings resulting from your independence to us?...What to the American slave is your Fourth of July? I answer, a day that reveals to him more than all other days of the year, the gross injustice and cruelty to which he is the constant victim. To him your celebration is a sham; your boasted liberty an unholy license; your national greatness, swelling vanity; your sounds of rejoicing are empty and heartless; your shouts of liberty and equality, hollow mock; your prayers and hymns, your sermons and thanksgivings, with all your religious parade and solemnity, are to him mere bombast, fraud, deception, impiety, and hypocrisy—a thin veil to cover up crimes which would disgrace a nation of savages. There is not a nation of the earth guilty of practices more shocking and bloody than are the people of these United States at this very hour."

- Frederick Douglass, on what the Fourth of July means to the slave, 1852³⁵

Overview

On this short week, we begin our study of one of the greatest forces in American history: the abolitionist movement. In addition to our weekly study of current events and continued reading of *Uprising*, we will be looking at the advantages and disadvantages of different types of media when learning about 3 specific abolitionists: Frederick Douglass, the Grimke Sisters, and Sojourner Truth. You will complete a triple Venn diagram to show what information you found from the media I will provide you on our class blog.

Week 4 (November 17-21) Please turn in all work by Nov. 21

Complete the following in class and/or homework:

- _____ 1. Current Event notes (in your journal)
- _____ 2. *Uprising* by Margaret Peterson Haddix (journal responses)
- _____ 3. Abolitionist Triple Venn Diagrams (attached to this page)

