

U.S. History/Utah Studies Study Guide Forces

“As we set today aside to honor and thank our Veterans, let us be mindful that we should do this every day of the year and not just one.” –Beth Pennington, Founder of military-missions.org



<http://www.bindasswallpapers.com/wp-content/uploads/2014/11/Veterans-Day-Cartoon-2014-2.gif>

Overview

This week we honor all of the veterans in honor of Veteran’s Day. The sacrifice that they have made to serve their country is the epitome of our cycle theme, FORCES. Students will first brainstorm what concepts they associate with wars and veterans through an ABC frame. Then they will explore the various wars and conflicts the U.S. has been involved in through the U.S. History Atlas. They will also analyze five war monuments and Veteran’s Day posters through the years. Each class will incorporate patriotic music and students will also have the chance to create their own Veteran’s Day poster.

Vocabulary words:

- **Veteran**—a person who has served in the military
- **armistice**—truce
- **casualty**—a person injured, killed or lost in a military battle
- **honor**—to treat with respect

Week 3 (November 10-14) Please turn in all work by Nov. 14

Complete the following in class and/or homework:

- _____ 1. 1 Current Event notes (in your journal)
- _____ 2. Uprising by Margaret Peterson Haddix (journal responses)
- _____ 3. Alphabet Activator: ABC brainstorm of Wars and Veterans (attached to this page)
- _____ 4 Poster Gallery-- questions & responses – (in your journal)
- _____ 5. Create your own Veteran’s Day poster with a paragraph description on a post-it note
- _____ 6. Thinking with Place—monument compare and contrast responses (in your journal)
- _____ 7. U.S. History Atlas—choose a war/conflict and complete the atlas practice (get from Ms. Fallon)



