U.S. History/Utah Studies Study Guide Orientation/Normalization



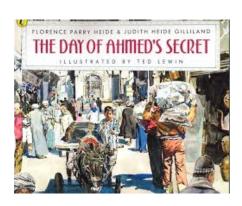
This week we will continue our study of geography and its 5 themes: location, place, human/environmental interactions, movement, and regions. We will read a story together and create a bubble thinking map to show our connections, then individually you will select a National Geographic article to do this with. Finally, you will pick either a story, poem, play or non-fiction text to read and begin brainstorming the themes of geography found within it. You will also pick a date in the next cycle when you will present a current event to the class. See the attached rubric for your directions on this assignment.

"I want to tell a story that will make readers want to SEE what happens next." Ken Follett

Week 4 (September 8 - 12)

Complete the following in class in your journal:

- _____ 1. The Day of Ahmed's Secret bubble-thinking map
 - _____ 2. National Geographic article bubble thinking-map
- _____ 3. Brainstorming geography theme to your STORY, PLAY, POEM or NON-FICTION TEXT



For next week's class please bring in 1 shoe box that you can turn into a diorama!

Please turn in all work by Sept. 12

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