

U.S. History/Utah Studies Study Guide Structures



Overview

STRUCTURES will connect all of our lessons this week. Each class period will begin with students presenting their current events to the class. Then we will begin reading aloud a novel called, *Uprising*, by Margaret Peterson Haddix. You will respond in your journal to the characters, plot, setting, and make predictions during each reading. Finally, we will end the first class session of the week by presenting our dioramas we constructed last week and we will end the second class session by exploring concepts in a new way: a vocabulary concept map. We will use political campaign posters to support this practice.

“The labor movement was the principal force that transformed misery and despair into hope and progress.” –Martin Luther King, Jr., 1965

Week 2 (September 22 – 26)

Complete the following in class:

- _____ 1. Diorama presentation
- _____ 2. Current Event notes (in your journal)
- _____ 3. *Uprising* by Margaret Peterson Haddix (journal responses)
- _____ 4. Vocabulary Concept Maps (Ms. Fallon will provide the template to paste into your journal)



Please turn in all work by Sept. 26

Cartoon from:
<http://www.cwa4309.com/Pro-Labor-Quotes.html>

