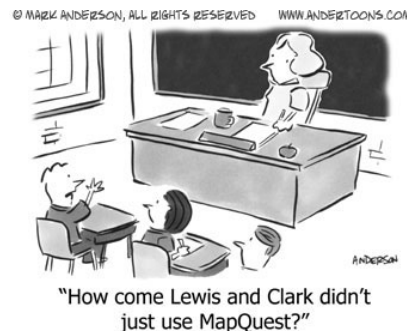


## U.S. History/Utah Studies Study Guide Orientation/Normalization

### Overview

**This week we will explore the timeline of Earth. We will read a book aloud that you will have to listen-sketch-draft the main ideas for, then you will visit 3 extension stations: the Giant Timeline of Earth, Cosmic Nesting Boxes & Current Events, and the Ancient Tools of Man.**

*"Do what you can, with what you have, where you are at."  
Theodore Roosevelt*



How has the Earth changed over time? Before ancient man began using tools to survive and document his life, there were organisms that existed. We will act as history detectives as we try to order the organisms according to their presence on our planet. We will also put our detective skills to use when we look at ancient man's tools and decide how they were used. Finally we will read some current events and put them in the correct category according to the Cosmic Nesting Boxes in order to find out: How do our current news events connect us to the past?

### **Week 2 (August 25 – 29)**

#### **Complete the following in class:**

- \_\_\_\_\_ 1. Listen-Sketch-Draft of In My Own Backyard
- \_\_\_\_\_ 2. The Giant Timeline of Earth-- use the research cards to arrange the organisms and time periods on the blank timeline. Take a photo of the sections with Ms. Fallon's iPad to document your work. As you work, keep a running list in your composition book on a T-chart of **concepts** you are learning and **questions** you have as a result of those concepts.
- \_\_\_\_\_ 3. Cosmic Nesting Boxes & Current Events-- use the links on the class blog to read a current event. Record it's title and main idea in your composition book. Decide where it falls in the cosmic scale and write why in your composition book. Also record what you wonder from the 5 W's and the H question words (who, what, where, when, why, how).
- \_\_\_\_\_ 4. Tools of Ancient Man-- Use the materials in the boxes to match the tools with their uses/definitions. As you work, keep a running list in your composition book on a T-chart of **concepts** you are learning and **questions** you have as a result of those concepts. Try to imagine what challenges ancient man had to face using the tools that were created. How could their experiences be documented?

Cartoon from:  
[http://1.bp.blogspot.com/\\_CNeRIGW77p8/TLIGd\\_3t0zI/AAAAAAAAABc/JIbymahXZ3w/s1600/4048.jpg](http://1.bp.blogspot.com/_CNeRIGW77p8/TLIGd_3t0zI/AAAAAAAAABc/JIbymahXZ3w/s1600/4048.jpg)

**Please turn in all work by August 29**

