

College and Career Awareness  
FACS Pathway  
Structure Cycle  
Due December 19, 2016



*Calvin and Hobbes*. Digital image. *Go Comics*. N.p., 5 Oct. 2015. Web. 19 Aug. 2016.  
<<http://www.gocomics.com/>>.

Overview: Family and Consumer Sciences, also known as FACS, helps prepare students for family life, work life, and careers in family and consumer sciences. Some of the career pathways that fall under FACS include; consumer economics (life management, adult roles), food & culinary arts, family & human services (nutrition, human development, teen living), early childhood education, fashion design & merchandising, and interior design.

Essential questions: What is the connection between doing well in school now and being able to transition smoothly to higher education or getting a good job? What soft skills can you practice now that will help you in this transition?

Checklist:

\_\_\_\_\_ Record necessary input and output for this unit

\_\_\_\_\_ Completed Job Shadow presentation, or discussed alternate with Ms. Emily (teacher's initials needed)

\_\_\_\_\_ Complete Pyramid Worksheet (see blog) & copy the pyramid into your output

\_\_\_\_\_ Complete Ability Inventory (see blog), summarize results in output

\_\_\_\_\_ Complete Round Robin of Soft Skills (in class rotations for 6 soft skills), record the 6 skills in your output and 1 thing you learned from each rotation. [skills include: communication, enthusiasm & attitude, teamwork, networking, problem solving, professionalism]

\_\_\_\_\_ Develop an activity that will enhance the learning and development of students in our early childhood program.

\_\_\_\_\_ Complete Food Comparison Activity

\_\_\_\_\_ Complete Textile Burn lab and tape the results in your output

\_\_\_\_\_ Complete sewing permit

\_\_\_\_\_ Sew a travel pillow (pillow case optional)

\_\_\_\_\_ Select a food photo & tape it in your output so that the photo can be lifted up and the presentation evaluation can be recorded

\_\_\_\_\_ Measurement lab (pancake mix)

\_\_\_\_\_ Participate in a group for the pancake plating contest

\_\_\_\_\_ Demonstrate your understanding of the What's on My Plate system