

Rubric and Checklist for Project-Based Learning Presentation

Team name and product being reviewed: _____ Presentation Score: _____

Presentation Completeness Checklist

	Accomplished Yes/No	Comments
The use of a presentation tool: Technology tool (e.g., PowerPoint, Prezi, website, or video), Physical display (e.g., stand-up exhibit/poster, brochure, etc.)		
A statement of the problem (images may be used)		
An example of their product and why it is a solution to their problem		
A concept map, flow chart, or another type of graphic organizer that outlines how they developed or created the product.		
A list of project related careers that notes CTE Pathways and they type of education that would be needed for each job		
New vocabulary terms that were learned during the project		
Ideas about how they would market their project (Internet, brochures, etc.)		

Rubric for Project-Based Learning Presentation

Team Criteria	4 = Exemplary	3 = Adequate	2 = Developing	1 = Inadequate	Comments
Completeness	The presentation addressed all six areas for completeness	The presentation addressed all 4-5 areas for completeness	The presentation addressed all 2-3 areas for completeness	The presentation addressed all 0-1 areas for completeness	
Organization	Demonstrates full knowledge by answering all class questions with explanations and elaboration. Provides clear purpose and subject; pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence.	Is at ease with expected answers to all questions, without elaboration. Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions.	Is uncomfortable with information and is able to answer only rudimentary questions. Attempts to define purpose and subject; provides weak examples, facts, and/or statistics, which do not adequately support the subject; includes very thin data or evidence	Does not have grasp of information and cannot answer questions about Subject. Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions.	
Delivery	All team members hold the attention of entire audience with the use of direct eye contact, seldom looking at notes. Demonstrates strong enthusiasm about topic during entire presentation. All speak with fluctuation in volume and inflection to maintain audience interest and emphasize key points.	Most of the team members consistently use of direct eye contact with the audience, but still returns to notes. Shows some enthusiastic feelings about topic. Most speak with satisfactory variation of volume and inflection.	Few members of the team display eye contact with the audience, while reading mostly from the notes. Shows little or mixed feelings about the topic being presented. Team members speak in uneven volume with little or no inflection.	No one on the team holds no eye contact with the audience, the entire report is read from notes. Shows no interest in topic presented. Members speaks in low volume and/or monotonous tone, which causes audience to disengage.	
Use of time	The team finished in the allotted time.	Team was close to time limit.	Team was way under or way over time.	Team was not prepared.	