

College & Career Awareness  
Career Development Activities 11 & 12  
Financial Responsibility & Positive Employee Traits  
Cycle: Interdependence



**Overview:** Ever wonder what it would be like to be out of school and on your own? You get to have a job, no curfew, and make your own decisions about your time and your money. Sounds pretty cool, huh? It can be cool, but it's also a big responsibility to have a full-time job and manage a household budget. Today we are going to participate in an activity where you will have one month's worth of income. Your goal **to meet your monthly financial obligations on time, without spending more than you have.**

**Essential question:** What responsibilities do you share to make our homes, workplaces, and communities better for everyone? What are some positive traits that will develop with more responsibility that will help you be a valued employee?

Checklist:

- \_\_\_ Record input and 5 responsibilities you have in your life
- \_\_\_ As a class, go to this website: <http://financeintheclassroom.org> and complete the 'Check it Out' activity under the teen section of activities.
- \_\_\_ Record in your output **how much a high school graduate or a college graduate earns in one year.**
- \_\_\_ Using the information from the PowerPoint, in your output, compare and contrast fixed mindset vs growth mindset.
- \_\_\_ Find out the definition of GRIT: <https://youtu.be/H14bBuluwB8>
- \_\_\_ Pair share – share an experience of when you showed grit.
- \_\_\_ Many of the behaviors exhibited by successful students are very similar to what employers are looking for on the job. Ask yourself the following questions: Am I *dependable*? Am I *flexible*? Do I take *initiative*? Do I have a *positive attitude*? Am I a *motivated* student?
- \_\_\_ Complete the Employability Skills Self-Assessment. Record the results & what you think they mean in your output.
- \_\_\_ Turn in study guide to the red turn in bin at the front of the room.