## Erdkinder Cycle Identity The Culture in Agri*culture*



Overview: Gardens not only provide food and beauty, but are a physical expression of a society's values.

Essential question: How are gardens a reflection of history and a culture's beliefs?
Checklist:
Attendance
Chores
Lesson on one of the most ancient gardens we know of: The Hanging Gardens of Babylon. <a href="https://www.youtube.com/watch?v=-x5n6nXFGPA">https://www.youtube.com/watch?v=-x5n6nXFGPA</a>
Participate in discussion of the Hanging Gardens of Babylon
In groups you will be assigned a garden to research and prepare a short Power Point presentation
Floating Gardens (Mexico)
• Dacha (Russia)
• Stone Gardens (Japan)
Cloister Garden (Medieval Times)
Baroque Gardens
<ul> <li>Persian Garden (Charbagh)</li> </ul>
<ul> <li>Ancient Pleasure Gardens of Egypt</li> </ul>
Use the rubric on the following page to assess your group project:

Mastered	Practicing	Not Present
Each member of the	Members are	Members are
team is contributing &	having difficulty	quarrelling and/or
all are on task	working together,	unproductive
		No title slide is
		present
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	capitalized	
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		No map was used
	incorrect	
		37
		No pictures are
		used
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		Details are
	l -	incorrect
ŭ	1	Reasons are
		unrelated to the
		garden type
	people	garden type
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	The information	No additional
		information was
	l —	provided
	pastea	provided
-	The statement	The statement
statement about the		doesn't offer any
	sentence structure	reflections of the
	or mechanics	presentation.
Students display		No one from the
enthusiasm &	organized but	group wants to
organization	lacks enthusiasm	show the
_		presentation
	Each member of the team is contributing & all are on task  The introduction slide has the name of each person in the group and the Title of the garden you are presenting  Introduces the location of the garden & has a map  Provides some pictures & characteristics/features of the garden  Describes any history of the garden & any interesting details  Provides three reasons of how the characteristics are connected to culture/society (ie: the people valued the government dictated)  Offers additional information that enriches the presentation  Displays a concluding statement about the garden type.  Students display enthusiasm &	Each member of the team is contributing & all are on task  all are on task  The introduction slide has the name of each person in the group and the Title of the garden you are presenting  Introduces the location of the garden & has a map  Provides some pictures & characteristics/features of the garden & any interesting details  Provides three reasons of how the characteristics are connected to culture/society (ie: the people valued the government dictated)  Offers additional information that enriches the presentation  Displays a concluding statement about the garden & syenthusiasm & The group is organized but  Members are having difficulty working together, but are striving to contribute & contribute & contribute & contribute & complete project  The introduction slide on the title slide are not properly capitalized  The location is incorrect  The information was copied & pasted  The information was copied & pasted  The information to people  The

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