

Name:

Due Date: Thursday Feb 4th

Erdkinder  
Cycle: Systems  
Feb 2<sup>nd</sup> & 4<sup>th</sup>

Overview: As we finish up our preparations for our Carnation Fundraiser I would like to acknowledge how you have all offered your thoughts, talents, & skills. Whatever fruits we gather from our labor, I hope that you all continue to take risks and boldly seek out new experiences. Whatever mistakes we make this year, will help build us up for future endeavors.

Mistakes can be like ice. If we resist them, we may keep on slipping into a posture of defeat. If we include mistakes in our definition of performance, we are likely to glide through them and appreciate the beauty of the longer run.”

– **Benjamin Zander**

Guiding question: What gaps can you foresee in our system of sales & delivery that can be filled prior to our launch?

Chore list:

Task	Tuesday	Thursday
Chickens <ul style="list-style-type: none"><li>• Set up power cord to coop (Move metal coop towards shed)</li><li>• Repair coops so they close properly</li><li>• Move chickens out with heated water bucket</li><li>• Remove dirty hay from ground &amp; nesting boxes, replenish with new hay</li><li>• Hang nail for broom</li></ul>		
Shed <ul style="list-style-type: none"><li>• Organize</li><li>• Give a report on inventory</li><li>• Sweep out</li><li>• Stack brooders</li><li>• Empty trash</li><li>• Label shelves with magnets</li><li>• Give a report on items that need to be cleaned due to chicken debris</li></ul>		

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<p>Cards</p> <ul style="list-style-type: none"><li>• Count finished cards</li><li>• Finish gluing on ribbon</li><li>• Gather pen, pencils to use at sales table</li><li>• How are we going to keep track of ribbon that each person selects</li><li>• </li></ul>																				
<p>Ribbon</p> <ul style="list-style-type: none"><li>• Ripe more material &amp; tie to stool</li><li>• Wider ribbon for some variety?</li><li>• Vacuum work area where you rip material</li></ul>																				
<p>Scheduling: Meet at 8:10 for AM and 2:55 for PM</p> <table border="1"><tr><td></td><td>AM</td><td>PM</td></tr><tr><td>Mon.</td><td>Jamie/Ky</td><td>Jonas/Joel</td></tr><tr><td>Tues.</td><td>Payton/Eden</td><td>Payton/Eden</td></tr><tr><td>Wed.</td><td></td><td></td></tr><tr><td>Thurs.</td><td></td><td></td></tr><tr><td>Fri.</td><td></td><td></td></tr></table>		AM	PM	Mon.	Jamie/Ky	Jonas/Joel	Tues.	Payton/Eden	Payton/Eden	Wed.			Thurs.			Fri.			<p>Idea: write a tally mark on the side of the teacher's box to note each time we have sold a flower going to their classroom.</p>	
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<p>Accounting:</p> <ul style="list-style-type: none"><li>• Keep track of sales</li><li>• Create a master list for delivery of each teacher with the student volunteers labeled</li></ul>																				
<p>Other Tasks to be completed</p> <ul style="list-style-type: none"><li>• Take down Vase posters</li><li>• Move any Carnation sales posters as you see fit</li><li>• Was vases</li><li>• Count how many vases we have</li><li>• Do we want to sale to the junior high during lunch? Who will staff?</li></ul>																				