Name:	Orientation Cycle Week 2

College & Career Awareness August 24-28









Essential question: What careers are related to the production, processing, distribution & consumption of agricultural products?

Overview: Agriculture is a science-based, high-tech field that offers a variety of career possibilities. In the United States, the food and agriculture sector is almost entirely under private ownership & is composed of 2.2 million farms, 900,000 restaurants, & more than 400,000 registered food manufacturing, processing, and storage facilities. The sector supports a workforces of nearly 22 million.

Checklist:

Record the definition of agriculture as listed on the board as well as the 5 branches of agriculture in your input; flowers, forest, food, farm & fabric
as a class review previous lesson & structure of journal (use rubric)
Watch Power Point presentation "AgVenture"
Round Robin read of "Get Your Money Where Your Mouth Is" & take notes about what you find interesting or list question you might have in your output
Participate in the creation of a concept web of pizza
Divide into groups of 2-3, or solo, and choose an agricultural item from grab bag Use the blog to find video links on how these products are made In your output draw a concept web of your product that demonstrates your understanding of production, processing, distribution & consumption
Using the two website links provided on the blog add 5 more careers to your concept map

Choose your own AgVenture by selecting ONE career from their concept map & using the
websites provided to determine;
Education required
Average salary range
Type of environment
Tools used
Skills needed to be successful in this career

Be prepared to share this information in	a brief 2 minute presentation in f	ront of the class
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	5 Mastered	3 Accomplished	1 Beginner	Total Points
	Date is listed	The date & subject	There is no date	
Input	The subject is neatly displayed,	is displayed but input is	<pre>&/or subject; more than half</pre>	
	all points recorded	incomplete.	the points are	
	completely as		missing.	
	instructed by			
	teacher.			
Output	Student responses	Student responses	Responses are	
_	are thoughtful and	are appropriate	irrelevant and/or	
	appropriate.	but minimal.	not appropriate.	
Organization	Entries are neat,	Entries are difficult	Entries do not	
	understandable	to understand.	make sense.	
	and grammatically	Misspellings make	Sentences are	
	correct.	it difficult to read.	incomplete &	
			difficult to	
			understand.	