

Name \_\_\_\_\_

Class \_\_\_\_\_

CTE Introduction  
Study guide  
January 26 & 28  
"Power" Cycle III

Overview: Last week we talked about being a team player. Now you get to put your skills to the test.

Guiding Question: See rubric below.

Checklist:

\_\_\_\_ As a team select a lifetime table to be your team headquarters and as a group read through this study guide before you start cooking.

\_\_\_\_ With grace & courtesy gather the items needed for your projects.

\_\_\_\_ You may not sit down & enjoy your creations until your area is restored so it's a good idea to clean as you go. There will be soapy water in the sink for you to wash & DRY your dishes to then be put away. Other groups may need some of the kitchen tools you may have.

\_\_\_\_ Rate yourself as a team player & turn study guide into Ms. Emily's in box on the file cabinet.

TEAM SKILL	DESCRIPTION	RATE YOURSELF		
LISTENING	Paying attention and taking into account what is being said	Could Improve	Good	Excellent
QUESTIONING	Asking questions to clarify or understand	Could Improve	Good	Excellent
PERSUADING	Trying to bring others to your point of view	Could Improve	Good	Excellent
RESPECTING	Having regard or concern for others	Could Improve	Good	Excellent
HELPING	Providing assistance, information or other	Could Improve	Good	Excellent
SHARING	Taking equal responsibility with other group members	Could Improve	Good	Excellent
PARTICIPATING	Taking part equally in the activity or task	Could Improve	Good	Excellent