



## College & Career Awareness – Syllabus

Ms. Emily

**Course Description:** College and Career Awareness is a seventh grade core course that is designed to help students identify their interests, abilities, and skills. Through application-based lessons, College and Career Awareness allows students to utilize technology, develop foundational skills, and explore careers. The course explores the following content areas; agriculture, business & marketing, family & consumer science, health science, information technology, engineering & skilled/technical trades.

**Course Expectations:** Every student will be offered the opportunity to experience technology used in the workplace, develop beginning life skills, and explore careers that will assist him or her in eventually choosing a career, while giving each student the encouragement to achieve his or her goals.

**Textbooks and Materials:** Each student will have a spiral bound notebook to use as a journal. This notebook will be provided and remain housed in the classroom.

**Grading Plan:** Students will be graded on a standards based scale.

What the Student Knows	Score	Traditional Letter Grade
<b>Exceeds Proficiency:</b> In addition to Score 85, the student <u>uses inferences and applications that go beyond</u> what was explicitly taught in class.	95	A+
In addition to Score 85 performance, <u>partial success</u> at inferences and applications that go beyond what was directly explicitly in class.	90	A
<b>Meets Proficiency:</b> No major errors or omissions regarding any of the information and/or processes (simple or complex) that were explicitly taught.	85	B+
No major errors or omissions regarding the simpler details and process and partial knowledge of the more complex ideas and processes.	80	B
<b>Approaching Proficiency:</b> No major errors or omissions regarding the simpler details and processes but major errors or omissions regarding the more complex ideas and processes.	75	C+
Partial knowledge of the simpler details and processes but major errors or omissions regarding the more complex ideas and procedures.	70	C
<b>Developing Proficiency:</b> With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	65	D+
With help, a partial understanding of some of the simpler details and processes but not the more complex ideas and processes.	60	D
Even with help, no understanding or skill demonstrated.	59	F



# College & Career Awareness

---

## **Course Policies:**

**Student Work:** Each lesson will have an accompanying ‘input’ provided by the teacher and an ‘output’ or reflection provided by the individual student. Teacher feedback will be provided in these journals.

**Portfolio:** Students will use pages from their journal to feature in their portfolio.

**Job Shadow:** A major project for this class is a job shadow experience. Students will be expected to work with their parents to secure an appropriate situation. This is not a school sponsored activity, but MMA strongly supports the value of said experience and will offer a school excused absence. Any day from October 15 to 23 is the recommended time to arrange this experience.

**Homework Expectations:** Any work that is not completed during class will need to be completed as homework.

**Absences:** When a student is absent they may copy the input from a buddy, but will need to generate their own output. Utilize the blog to gain information on the lesson missed.

**Citizenship Grade:** All students have an ‘S’, or satisfactory citizenship grade. Problems with citizenship will be addressed through a letter sent home to be signed and returned to following day.

**Short & Sweet Class Rules:** Respect equipment and allow others to work. If the right to learn is being intruded upon, a verbal warning will be given so that the student is made aware of the behavior. If the behavior continues, the student will be asked to relocate within the classroom and asked to stay after class stay after class or after school in order to review the expectation. The next step would be that the student will take time to refocus in the learning lab.

**Class Materials:** Subscribe to the blog to receive updates on what materials will be needed for projects throughout the year. [Blogs.mariamontessoriacademy.org/msemily](https://blogs.mariamontessoriacademy.org/msemily)

---

**I have read and understand the rules for \_\_\_\_\_ class.**

**Parent/Guardian Signature:\_\_\_\_\_ Date:\_\_\_\_\_**

**Parent/Guardian’s Email Address:\_\_\_\_\_ and/or \_\_\_\_\_**



## Maria Montessori Academy Junior High

---

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parents & the community can greatly enrich this program. Whenever possible I love to invite guests to offer their first-hand experience. If you are interested in participating in anyway contact Ms. Emily at [egoddard@mariamontessoriacademy.org](mailto:egoddard@mariamontessoriacademy.org). Check the blog for upcoming events!

### Pathway Overview

Aug/Sept/Oct Engineering/skilled & Technical Trade, Information Technology (job shadow)	Nov/Dec/Jan Family & Consumer Science; Health Science
Jan/Feb Business/Marketing	March/April/May Agriculture

Note here is you would like to be contacted to be a volunteer in one of the subjects above.