

Country/Continent Report Rubric and Expectations

Student Name: _____
Country Name: _____

Final Project Due: Monday, December 18, 2017

Reports can be in the form of a display board or another format **approved in advance** by your Teacher.

Please remember that these will be displayed during our international festival and students will be expected to present their work to our guests as they come through our room.

The expectation for full points is that the work be at the student's individual work level and that the student does the work. Families can help the student, but the work should reflect the student's level of knowledge and age/ability level.

Due dates for segments of project:

- ☐ November 14th - Choose the country you would like to research.
- ☐ November 27th - List of at least 3 specific information sources (at least 1 book)
- ☐ December 8th - Outline of research
- ☐ December 15th - Written research notes/report (essay style)
- ☐ December 19th - Final project due-Arrange your information to display.

Grading will be as follows, and is based upon individual expectations:

Heading of Display Board/Project _____/10 points

- ☐ Name of your country and Continent. (Nice and big in the center – make it attention getting!)
- ☐ Your name, clearly and neatly.
- ☐ Have a flag from your country.

Tourism ____/30 points

☐ Language

- You will need to list 10 English words of your choice and their translation in the primary language of your country. There are websites that you can Google that can help you with translations.
- Example: I'm researching Mexico so I might have...
Gato = Cat Hola = Hello

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

- ☐ Currency / Exchange Rate – What is their money called / how much of their money equals \$1 of ours? _____

- ☐ Points of Interest / Cities / Entertainment

- ☐ Tell us about 3 major cities that people would choose to visit in your country. What makes those cities so interesting? Explain landmarks, events, cultural significance or anything else those cities might have to offer tourists and visitors

People ____/30 points

- ☐ Population (How many people live in your country?)

- ☐ Dress / Clothing (What are traditional or cultural clothing styles of the people?)

- ☐ Customs (Tell us about some traditions of the people – what do they celebrate?)

- ☐ Holidays (Choose at least two to tell us about)

- ☐ Food (Are there certain foods that are common or considered a delicacy – something the country is known for?)

Geography ____/20 points

- ☐ Describe the climate of your country and have a map (location of your country)

- ☐ Physical features on a map (mountains, rivers, canyons...features of your country).

- ☐ List the latitude and longitude of your country, the continent it is located on and any countries that border it.

Free Choice Section – You must choose 2 topics from this section to research and include information about in your report, each free choice section is worth 35 points:

Free Choice 1: _____/35 points

Free Choice 2: _____/35 points

Free choice options:

- ☐ **Famous Person** - Someone that is well known that either lived/lives in that country or is from that country originally. Why are they famous, what's so "great" about them?

- ☐ **Tourist Hot Spot** – Choose a place / landmark, not previously mentioned in your report and give a deeper look at this particular location and why it would be an important place in this country.
- ☐ **Current Event** - Find an article of a current event that is happening in your country. Your article should be as current as possible. The article must be attached to your board. You will write a summary about your article, think who?, what?, where?, when?, why? And how?, to help you write a complete summary of your current event.
- ☐ **Animal** – Information on an animal that is either native to your country or one your country is well known for.
- ☐ **Historical Event** – An important event that helped shape your country's history, possibly one that they celebrate or honor.
- ☐ **Family life** – Information on daily life in the country you have chosen, housing, jobs, money etc.
- ☐ **School** – what is the school day like? Homework? Classroom? Describe what it would be like to be a student in your country.
- ☐ **Natural Events** – Major natural disasters that frequently affect your country (ie: earthquakes, tornadoes etc).
- ☐ **Government** - Form of Government (Do they have a President, King, Prime Minister etc.).
- ☐ **Imports/Exports** (What does your country grow or make that they sell to other places?) What are some things it imports? (needs to bring in to their country).
- ☐ **Main Industry** (What is your country known for, what brings in the most money to your country?).
- ☐ **Natural Resources** (What natural resources can be found in your country).

Quality of Work ____/30 points

- ☐ Neatness of overall project.
- ☐ Spelling and grammar.
- ☐ Pictures and visuals in each section help the viewer get to know your country and aid in your overall presentation.
- ☐ Overall effort – time in class was used wisely and efficiently (judged by teacher observation throughout project).

Bibliography ____/10 points

- ☐ All sources are cited correctly.
- ☐ Have at least 3 sources.

Extra Credit - Cultural Enriching experience from that country ____/15 points

- Special Guest from that country.
- Sample of food from that country (At international Festival).
- Artifacts from your country.

Total Points Possible: 200 _____ / 200