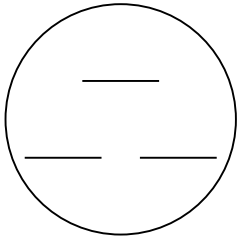
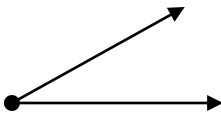


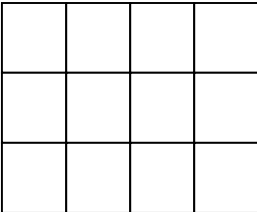

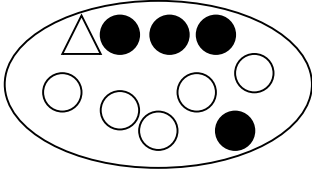
3rd Grade Summer Mathematics Review #1

Name: _____

<p>1. Find the missing factor.</p> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; width: 40px; height: 40px; margin-right: 10px;"></div> $\times 2 = 3 \times 4$ </div>	<p>2. Write the three numbers that belong to this fact family.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start; margin-top: 10px;"> <div> $6 + 3 = 9$ $3 + 6 = 9$ $9 - 3 = 6$ $9 - 6 = 3$ </div> <div style="text-align: center;">  </div> </div>									
<p>3. The figure below is an _____.</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>4. Pablo has \$0.85. Miguel has \$0.65 and Maria has \$0.55. How much money do they have altogether?</p>									
<p>5. Compare using > or <.</p> <div style="text-align: center; margin-top: 20px;"> $7,400$ _____ $7,398$ </div>	<p>6. Use the information below to make a bar graph. Include a title and labels.</p> <p style="margin-top: 10px;">At PE on Wednesday, 4 classes played soccer, 5 played basketball, 6 played football, and 2 played hockey.</p> <p style="margin-top: 10px;">Construct the graph on another sheet of paper.</p>									
<p>7. Round each number to the nearest hundred.</p> <div style="margin-top: 10px;"> $3,765$ _____ 415 _____ $1,109$ _____ </div>	<p>8. Solve:</p> <div style="text-align: center; margin-top: 10px;"> $\begin{array}{r} 76 \\ \times 4 \\ \hline \end{array}$ </div>									
<p>9. Circle the best weight estimate for each item:</p> <div style="margin-top: 10px;"> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">1. a cat</td> <td style="width: 33%;">a. 6 ounces</td> <td style="width: 33%;">b. 6 pounds</td> </tr> <tr> <td>2. a strawberry</td> <td>a. 1 ounce</td> <td>b. 1 pound</td> </tr> <tr> <td>3. a piano</td> <td>a. 565 ounces</td> <td>b. 565 pounds</td> </tr> </table> </div>	1. a cat	a. 6 ounces	b. 6 pounds	2. a strawberry	a. 1 ounce	b. 1 pound	3. a piano	a. 565 ounces	b. 565 pounds	<p>10. Extend the pattern.</p> <div style="margin-top: 10px;"> $\bigcirc \bigcirc \square \square \bigcirc \bigcirc \square \square \square \bigcirc \bigcirc$ _____ </div> <p style="margin-top: 10px;">Describe the pattern.</p>
1. a cat	a. 6 ounces	b. 6 pounds								
2. a strawberry	a. 1 ounce	b. 1 pound								
3. a piano	a. 565 ounces	b. 565 pounds								


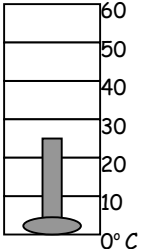
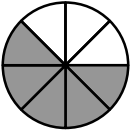

3rd Grade Summer Mathematics Review #2

Name: _____

<p>1. Complete the table.</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Cold lunch</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Hot lunch</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table> <p style="margin-top: 10px;">In the cafeteria, 3 hot lunches are sold for each cold lunch sold. How many hot lunches are sold when 6 cold lunches are sold?</p>	Cold lunch	1	2	3	4				Hot lunch	3	6						<p>2. Count the number of square units. Record your answer. _____ square units</p> <div style="text-align: center; margin: 10px 0;">  </div>
Cold lunch	1	2	3	4													
Hot lunch	3	6															
<p>3.</p> <p style="text-align: center; margin: 10px 0;">764,238</p> <p>What digit is in the hundred thousands place? _____</p>	<p>4.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Crab * * *</p> <p>Shrimp * * * * *</p> <p>Clams * * * *</p> <p>Each * counts as 2.</p> </div> <p style="text-align: right; margin-top: 10px;">Favorite Seafood</p> <p>How many more people like shrimp than clams?</p>																
<p>5.</p> <p style="text-align: center; margin: 10px 0;">□ △ □ △ □ △</p> <p>Describe the pattern. Then make up one of your own that is similar to the above pattern.</p>	<p>6. Find out how much change you will get from \$1.00.</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td></td> <td style="text-align: right;">Change</td> </tr> <tr> <td>a. a pencil that costs 75¢</td> <td style="text-align: right;">_____</td> </tr> <tr> <td>b. a crayon box for 82¢</td> <td style="text-align: right;">_____</td> </tr> </table>		Change	a. a pencil that costs 75¢	_____	b. a crayon box for 82¢	_____										
	Change																
a. a pencil that costs 75¢	_____																
b. a crayon box for 82¢	_____																
<p>7. Circle the two congruent figures.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin-top: 5px;">A B C D</p>	<p>8. Solve:</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="width: 45%;"> <p>a.</p> $\begin{array}{r} 37 \\ 68 \\ + 26 \\ \hline \end{array}$ </div> <div style="width: 45%;"> <p>b. $4,071 - 1,963 =$ _____</p> </div> </div>																
<p>9. Circle one answer choice. The likelihood of choosing a from the bag of shapes without looking is -</p> <p style="margin-top: 10px;">Impossible Unlikely Likely Certain</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Explain why.</p>	<p>10. Circle the answers below that are equal amounts of time:</p> <ul style="list-style-type: none"> a. 1 year b. 12 weeks c. 365 or 366 days d. 12 months 																

3rd Grade Summer Mathematics Review #3

Name: _____

<p>1. Solve:</p> <p style="text-align: center;">$9 \times 8 =$</p>	<p>2. Measure the perimeter of the polygon in centimeters. (Hint - use your ruler)</p> <div style="text-align: center; margin-top: 20px;">  </div>
<p>3. Explain why a square is a special rectangle.</p>	<p>4. A. Draw 12 apples. If each person gets 3 apples, how many people will get apples?</p> <p style="text-align: center;">_____</p> <p>B. What fraction of the apples will each person get? _____</p>
<p>5. Round to the nearest hundred.</p> <p style="text-align: center;">7,055</p> <p style="text-align: center;">_____</p>	<p>6. The thermometer is shaded to show _____ degrees Celsius.</p> <div style="text-align: center; margin-top: 10px;">  </div>
<p>7. Write a fraction for the shaded part.</p> <p>a.  _____</p> <p>b.  _____</p>	<p>8. Draw a line. Label it AB.</p>
<p>9. Find the missing digits.</p> <div style="text-align: center; margin-top: 20px;"> $\begin{array}{r} 1 \quad \square \quad 3 \\ + \quad \square \quad 7 \quad \square \\ \hline 9 \quad 3 \quad 1 \end{array}$ </div>	<p>10. Leila and her friends collected objects they found at the beach. They found 15 rocks, 9 starfish, and 24 shells. Construct a bar graph on another piece of paper using this information. Include a title and labels.</p>

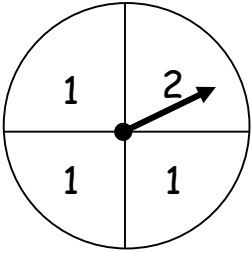
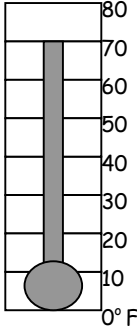
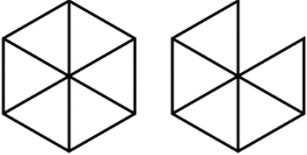
3rd Grade Summer Mathematics Review #4

Name: _____

<p>1. Write a subtraction problem using the numbers in this addition problem.</p> <p style="text-align: center;">$45 + 129 = 174$</p>	<p>2. Find 2 objects in your apartment or house that you estimate to be:</p> <p style="text-align: right;">Name of object</p> <p>a. 5 cm long _____</p> <p>b. 20 cm long _____</p> <p style="text-align: center;">Use a ruler to check your estimate.</p>
<p>3. Find the sum using the shaded parts of the rectangles.</p> <div style="text-align: center;"> $+$ $=$ </div> <p style="text-align: center;">_____</p>	<p>4. Solve.</p> <p style="text-align: center;">36 months = _____ years</p> <p style="text-align: center;">120 minutes = _____ hours</p>
<p>5. Analyze the pattern.</p> <div style="text-align: center;"> </div> <p style="text-align: center;">Create a similar pattern using a .</p>	<p>6. Are these figures congruent?</p> <div style="text-align: center;"> </div> <p style="text-align: center;">Explain your answer.</p>
<p>7. When a coin is tossed, it will:</p> <p>Choose one.</p> <p>a. Have a greater chance of landing on heads.</p> <p>b. Have an equal chance of landing on heads or tails.</p> <p>c. Have a greater chance of landing on tails.</p>	<p>8. Draw an acute angle.</p>
<p>9. Which fraction is larger?</p> <p style="text-align: center;">$1/3$ or $1/4$</p> <ul style="list-style-type: none"> Draw pictures to show the fractions. Circle the larger fraction. 	<p>10. How much is this money worth? _____</p> <div style="text-align: center;"> </div>

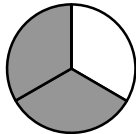
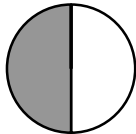
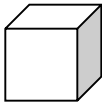
3rd Grade Summer Mathematics Review #5

Name: _____

<p>1. Round to the nearest ten:</p> <p style="text-align: center;">84</p> <p style="text-align: center;">_____</p>	<p>2. Which is an example of the commutative property for addition?</p> <p>A. $5 + 3 = 8 + 0$</p> <p>B. $6 + 7 = 7 + 6$</p> <p>C. $7 + 7 = 14 \times 1$</p>												
<p>3. Solve:</p> <p style="text-align: center;">$16 \times 5 =$</p>	<p>4. Draw two shapes that are congruent.</p>												
<p>5.</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>If you used this spinner, which number has the highest probability of occurring? _____</p> <p>Why? _____</p> </div> </div>	<p>6. What temperature does this thermometer show?</p> 												
<p>7. If a hexagon represents one whole, write the mixed number represented by the model.</p> <div style="display: flex; align-items: center; margin-top: 20px;">  <div style="margin-left: 20px;"> <p>_____</p> </div> </div>	<p>8.</p> <p style="text-align: center;">$9,455 - 637 =$ _____</p>												
<p>9. Draw a line segment.</p>	<p>10. Read the chart below.</p> <p>What is the favorite snack of the class?</p> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #333; color: white;"> <th>Snack</th> <th>Students' Favorite Snack</th> </tr> </thead> <tbody> <tr> <td>Apple</td> <td>5</td> </tr> <tr> <td>Popcorn</td> <td>10</td> </tr> <tr> <td>Candy</td> <td>1</td> </tr> <tr> <td>Carrots</td> <td>8</td> </tr> <tr> <td>Pudding</td> <td>6</td> </tr> </tbody> </table> <p>_____</p>	Snack	Students' Favorite Snack	Apple	5	Popcorn	10	Candy	1	Carrots	8	Pudding	6
Snack	Students' Favorite Snack												
Apple	5												
Popcorn	10												
Candy	1												
Carrots	8												
Pudding	6												


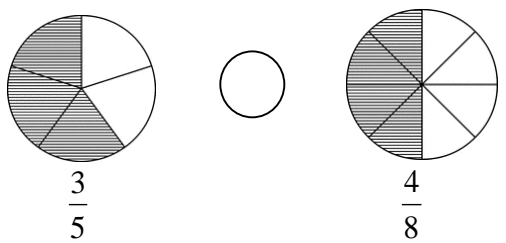
3rd Grade Summer Mathematics Review #6

Name: _____

<p>1. Ashley drew stripes on a card using this pattern: red, blue, green, red, blue, green. What color was the 10th stripe?</p>	<p>2. Compare. Write < or > in the box.</p> <div style="text-align: center;">  $\frac{2}{3}$ $\frac{1}{2}$  </div> <p>Explain your answer.</p>																		
<p>3. Solve:</p> <p style="text-align: center;">$18 \times 7 =$</p>	<p>4.</p> <p style="text-align: center;">$7 \overline{)49}$</p>																		
<p>5. Write the following number in standard form:</p> <p style="text-align: center;">Fifty thousand fourteen.</p> <p style="text-align: center;">_____</p>	<p>6. Which time period is longer?</p> <p style="text-align: center;">38 days or 2 months</p> <p>Show how you know.</p>																		
<p>7. How many batteries are needed for 4 flashlights? _____</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Flashlights</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Batteries</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	Flashlights	1	2			Batteries	2	4			<p>8. Draw a square and shade $\frac{1}{4}$ of the square.</p>								
Flashlights	1	2																	
Batteries	2	4																	
<p>9. Name the following figure.</p> <div style="text-align: center;">  </div> <p>How many corners does it have? _____</p> <p>How many faces? _____</p>	<p>10.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%;"> <p>A. Which animal listed has 2 times as many teeth as a beaver?</p> <p style="text-align: center;">_____</p> <p>B. Which animal has half as many teeth as a horse?</p> <p style="text-align: center;">_____</p> </div> <table border="1" style="width: 35%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: black; color: white;"> <th colspan="2">Number of Teeth of Some Animals</th></tr> <tr style="background-color: #f2f2f2;"> <th>Animal</th><th>Teeth</th></tr> </thead> <tbody> <tr><td>Anteater</td><td>52</td></tr> <tr><td>Beaver</td><td>20</td></tr> <tr><td>Cat</td><td>30</td></tr> <tr><td>Dog</td><td>42</td></tr> <tr><td>Horse</td><td>44</td></tr> <tr><td>Raccoon</td><td>40</td></tr> <tr><td>Squirrel</td><td>22</td></tr> </tbody> </table> </div>	Number of Teeth of Some Animals		Animal	Teeth	Anteater	52	Beaver	20	Cat	30	Dog	42	Horse	44	Raccoon	40	Squirrel	22
Number of Teeth of Some Animals																			
Animal	Teeth																		
Anteater	52																		
Beaver	20																		
Cat	30																		
Dog	42																		
Horse	44																		
Raccoon	40																		
Squirrel	22																		

3rd Grade Summer Mathematics Review #7

Name: _____

<p>1. Solve</p> $\frac{6}{7} - \frac{2}{7} =$	<p>2. Jacob had these five coins in his pocket:</p> <div style="text-align: center;">  </div> <p>If milk costs \$0.45, does he have enough money in his pocket to buy milk? YES or NO</p> <p>Explain why or why not _____</p>										
<p>3. Round each number to the nearest hundred and then estimate your answer.</p> $112 + 684 =$	<p>4. Solve.</p> $\begin{array}{r} 41 \\ \times 5 \\ \hline \end{array}$										
<p>5. Fill in the blanks.</p> <p>42, 35, 28, 21, _____, _____, _____</p> <p>Describe the pattern.</p>	<p>6. Use +, -, x, or ÷</p> $24 \text{ } _____ \text{ } 4 = 6$										
<p>7. Compare the fractions. Use <, >, or =</p> <div style="text-align: center;">  </div>	<p>8. Solve.</p> $\$5.00 - \$2.39 = \underline{\hspace{2cm}}$										
<p>9. Use the information below to make a bar graph. Include a title and labels.</p> <p><u>School lunches sold each day</u></p> <table style="margin-left: 20px;"> <tr><td>Monday</td><td>26</td></tr> <tr><td>Tuesday</td><td>15</td></tr> <tr><td>Wednesday</td><td>20</td></tr> <tr><td>Thursday</td><td>24</td></tr> <tr><td>Friday</td><td>40</td></tr> </table>	Monday	26	Tuesday	15	Wednesday	20	Thursday	24	Friday	40	<p>10. Estimate in inches the length of a book in your house. Measure it with a ruler to check your answer.</p> <p>Estimate: _____</p> <p>Answer: _____</p>
Monday	26										
Tuesday	15										
Wednesday	20										
Thursday	24										
Friday	40										

3rd Grade Summer Mathematics Review #8

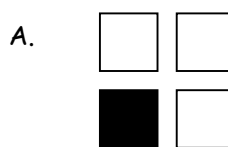
Name: _____

1. Mason Peak is 3,187 feet high. Mt. Jefferson is 3,199 feet.

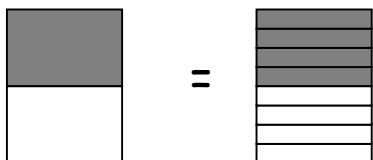
A. Which mountain is higher? _____

B. How much higher? _____

2. Write the fraction for the shaded part.



3. Write the equivalent fractions.



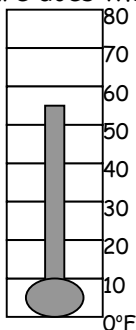
4. Estimate the difference. Then find the actual difference.

$$956 - 721 = \underline{\hspace{2cm}}$$

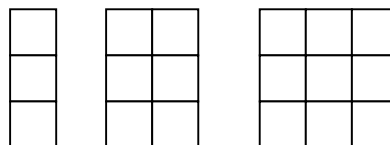
Estimate: _____

Actual: _____

5. What temperature does the thermometer show?



6. Look for a pattern. Draw the next figure in the pattern.



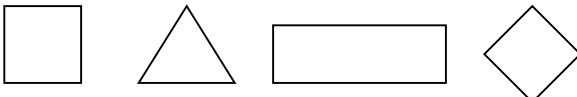
7. Use the numbers to write the fact family.

7, 6, 13

8. Solve.

A. $8 \overline{)32}$

B. $7 \overline{)42}$

9. 
- A B C D

1. Which figures have right angles? _____
2. What is the name of the figure that has 3 sides and 3 vertices? _____
3. Which figures are rectangles? _____

10. Complete the pattern.

32, 30, 28, _____, _____, _____

56, 60, 64, _____, _____, _____

3rd Grade Summer Mathematics Review #9

Name: _____

1. Complete the chart to solve. Mr. Keeting needs three feet of lumber to make a border for each flowerbed. If he has 5 flowerbeds, how many feet of lumber does he need?

Flower beds	1	2			
Lumber (feet)	3	6			

2. Solve.

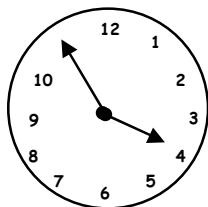
a. _____ + 16 = 20

b. 12 - _____ = 5

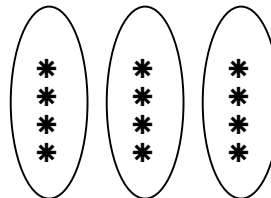
c. 7 x _____ = 21

d. _____ ÷ 4 = 6

3. What time will it be in 10 minutes?



4. Solve.



What is $\frac{1}{3}$ of 12 = _____

5. Solve:

a. $98 \times 5 =$ b. $\begin{array}{r} 59 \\ \times 4 \\ \hline \end{array}$

6. Which is an example of the identity property for multiplication?

- A. $5 \times 0 = 0$
 B. $4 \times 8 = 8 \times 4$
 C. $12 \times 1 = 12$

7. Write this number in standard form:

Two hundred fifty-two thousand, four hundred fifty five.

8. It is May. James' birthday is five months from now.

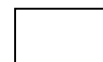
About how many days is five months?

9. Measure the length of your shoe using inches and centimeters.

_____ inches

_____ centimeters

10. Are the figures congruent? Write yes or no.



a. _____

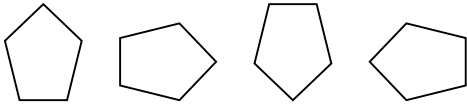
b. _____

c. _____

3rd Grade Summer Mathematics Review #10

Name: _____

1. Draw the next shape in this pattern.



Describe the pattern.

2. Complete the table.

In	16	32	24	
Out	2	4		5

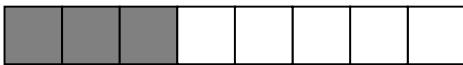
3. 7 days = _____ week(s)

3 minutes = _____ seconds

4. Write this comparison in words.

$$385 > 372$$

5. Write the fraction of the shaded area.



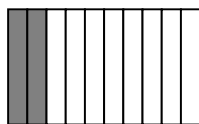
6. Estimate your answer by rounding each number to the nearest hundred.

$$\begin{array}{r} 542 \\ +155 \\ \hline \end{array}$$

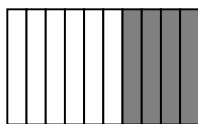
7. Julie went to sleep at 10:30 a.m.
Her sister woke her up at 2:30 p.m.
How long did Julie sleep?

8. Greg went to the diner and bought a sandwich that cost \$2.79, chips that cost \$0.55, and a glass of milk that cost \$1.15. He paid with a \$5.00 bill. How much change did he get back?

9. Find the sum.



+



$$\frac{2}{10}$$

+





$$\frac{\quad}{10} = \frac{\quad}{10}$$

10. Solve.

$$\frac{8}{10} - \frac{3}{10} =$$

Draw a picture to explain your answer.

Third Grade Mathematics Summer Review ANSWER KEY

<p>1. 6</p> <p>2. 3,6,9</p> <p>3. angle</p> <p>4. \$2.05</p> <p>5. ></p>	<p>Review #1</p> <p>6. See student work</p> <p>7. 3,800; 400; 1,100</p> <p>8. 304</p> <p>9. 1) b, 2) a, 3) b</p> <p>10. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Squares increase by one</p>	<p>1. red</p> <p>2. $\frac{2}{3} > \frac{1}{2}$</p> <p>3. 126</p> <p>4. 7</p> <p>5. 50,014</p>	<p>Review #6</p> <p>6. 2 months, check answer</p> <p>7. 8</p> <p>8. See student work</p> <p>9. Cube, 8 corners, 6 faces</p> <p>10. a) raccoon b) squirrel</p>
<p>1. 18 hot lunches, check table</p> <p>2. 12 square units</p> <p>3. 7</p> <p>4. 4 people</p> <p>5. Check answer</p>	<p>Review #2</p> <p>6. a) 25¢ b) 18¢</p> <p>7. A and C</p> <p>8. a) 131 b) 2,108</p> <p>9. Unlikely because there is only one triangle out of ten objects</p> <p>10. a, c, d</p>	<p>1. $\frac{4}{7}$</p> <p>2. No, he only has 42¢</p> <p>3. 800</p> <p>4. 205</p> <p>5. 14, 7, 0, decreases by 7</p>	<p>Review #7</p> <p>6. \div</p> <p>7. ></p> <p>8. \$2.61</p> <p>9. See student work</p> <p>10. See student work</p>
<p>1. 72</p> <p>2. 12 cm (4+4+2+2)</p> <p>3. It is a rectangle because it has 4 right angles. It is special because it also has 4 equal sides.</p> <p>4. 4 people, $\frac{1}{4}$</p> <p>5. 7,100</p>	<p>Review #3</p> <p>6. 25°C</p> <p>7. a) $\frac{5}{8}$ b) $\frac{2}{6}$ or $\frac{1}{3}$</p> <p>8. See student work </p> <p>9. 153 + 778</p> <p>10. See student work</p>	<p>1. Mt. Jeff., 12 ft.</p> <p>2. a) $\frac{1}{4}$, b) $\frac{2}{5}$</p> <p>3. $\frac{1}{2} = \frac{4}{8}$</p> <p>4. 300 (answers may vary), 235</p> <p>5. 55°F</p>	<p>Review #8</p> <p>6. 3 x 4 square</p> <p>7. $7 + 6 = 13$, $6 + 7 = 13$ $13 - 6 = 7$, $13 - 7 = 6$</p> <p>8. a) 4 b) 6</p> <p>9. 1) a, c, d 2) triangle, 3) a, c, d</p> <p>10. a) 26, 24, 22 b) 68, 72, 76</p>
<p>1. $174 - 45 = 129$ or $174 - 129 = 45$</p> <p>2. See student work</p> <p>3. $\frac{4}{8} + \frac{3}{8} = \frac{7}{8}$</p> <p>4. 3, 2</p> <p>5. Check work</p>	<p>Review #4</p> <p>6. Yes. Same shape and size</p> <p>7. b</p> <p>8. See student work Ex: </p> <p>9. $\frac{1}{3}$, see student work</p> <p>10. \$3.30</p>	<p>1. 15 ft., check chart</p> <p>2. a)4, b)7, c)3 d)24</p> <p>3. 4:05</p> <p>4. 4</p> <p>5. a) 490 b) 236</p>	<p>Review #9</p> <p>6. C</p> <p>7. 252,455</p> <p>8. Approximately 150 days</p> <p>9. See student work</p> <p>10. a) yes b) no c) yes</p>
<p>1. 80</p> <p>2. B</p> <p>3. 80</p> <p>4. See student work</p> <p>5. 1, more ones than any other number</p>	<p>Review #5</p> <p>6. 70°F</p> <p>7. $1\frac{5}{6}$</p> <p>8. 8,818</p> <p>9.  See student work</p> <p>10. Popcorn</p>	<p>1.  rotate 90° clockwise</p> <p>2. 3, 40</p> <p>3. 1 week, 180 seconds</p> <p>4. Three hundred eighty five is greater than three hundred seventy two</p> <p>5. $\frac{3}{8}$</p>	<p>Review #10</p> <p>6. 700</p> <p>7. 4 hours</p> <p>8. \$0.51</p> <p>9. $\frac{2}{10} + \frac{4}{10} = \frac{6}{10}$</p> <p>10. $\frac{5}{10}$ or $\frac{1}{2}$</p>

Student's Signature (optional) _____ Date _____