

April 8, 2015

Dear Parents and Guardians,

It is ABC State Report Time! ☺. Thank you in advance for any additional support and time that you may give your child to be able to complete a quality project. The due date for their final ABC book project will be **May 8th**.

The students will need to complete their project primarily at home, but may have some very limited class time to work on it in the afternoons. Computers are limited at school, therefore I encourage your child type their report at home.

The students have been given this packet of information which includes the rubric, the Alphabet Book Instructions, the list of each letter's requirements, the rough draft outline for each letter's notes, and their bibliography note taking form for books & the internet.

Please refer to the rubric to find out about **ALL** of the graded components of their Alphabet Book. I am providing an ABC outline that will help them to complete their rough draft. Students, please give yourself plenty of time to complete all **26 letters**.

Only high quality work will be accepted, otherwise redo's will be assigned. I'm confident that each student can and will do a quality job and accomplish this task, as well as have lots of fun along the way. ☺

I would like the students to share their books when completed by reading them to our lower elementary partner class.

If you have any questions please feel free to contact me.

Thank you for your support,  
Ms Stef

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Name: \_\_\_\_\_

Date Due: \_\_\_\_\_

My state is: \_\_\_\_\_

### STATE PROJECT RUBRIC

Do not write on this sheet. You will turn this sheet into your teacher when you give your presentation.

Points Possible - Points earned

1) Alphabet Book

a, rough draft/ outline	25 pts.	_____
b. 26 letters	25 pts.	_____
c. 2-3 sentences for each letter	25 pts.	_____
d. 26 pictures/graphics	25 pts.	_____
e. Bibliography	5 pts.	_____
f. Spelling, grammar & punctuation	5 pts.	_____
g. Neatness	5 pts.	_____

2) Presentation 10 pts. \_\_\_\_\_

3) Extra Credit- Dress up, props or food 5 pts. \_\_\_\_\_

Grand Total \_\_\_\_\_/125 points

Comments

State: \_\_\_\_\_

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## Alphabet Book Instructions

1. For each letter of the alphabet, you must write facts (Information) relating to your state. The students will be given the facts which they are to write about.
  - a. Example
    - i. F - flag
    - ii. A - animals
    - iii. P - population
2. Each letter should be 2-3 complete sentences.
  - a. Sentences should be various lengths.
  - b. Sentences should focus on the topic and be interesting.
  - c. Minimum effort (1 sentence) will result in a minimum grade.
3. All sentences must be in your own words. (Do not copy from books or the Internet.) Please cite your sources at the bottom of each page in small print.
4. One or more hand drawn illustrations are encouraged. Students may use any other sources (such as magazines, internet, brochures, newspapers etc..) to create their illustrations. Students must give credit in on their book page for any pictures used, citing the source, author and/or webpage.

## Presentation

Students will present their book to the class in a 2 - 4 minute presentation. Students will give information on places to visit and why their state is so wonderful, as well as any other information they would like to share.

- Extra Credit option: Students may dress up, bring props or a food that represent their state for their presentation.

## ABC State Book

Cover page including: title (example: Illinois Alphabet Book) students name, name of state, picture of state, grade, year

- A - State Animals
- B - Bordering States
- C - State Capital
- D - State Dance or Natural Disaster
- E - Entertainment- What can people do or see in your state when they visit?
- F - State Flag, Flower and/or Fossil
- G - Governor- Who is it? Tell me about Him/Her.
- H - History ( Historical information about your state. Wars, explorers etc.)
- I - American Indian Groups
- J - Just News- Tell me some current news about your state.
- K - Kinds of Landforms- Mountains, plateaus, plains, deserts, etc
- L - Landmarks- Monuments, forts, historic buildings, etc.
- M - State Motto
- N - State Nickname
- O - Origin of state name (How did your state get its name)
- P - Population
- Q - Quotes- Sayings about your state or quotes by famous people from your state.
- R - Rivers and Lakes- Tell me some of them and where they are located.
- S - State Seal- Tell about what the symbols in the state seal mean
- T - State Tree
- U - Unusual Things- Tell me something interesting that you learned
- V - Vacation Spots- Which parks, cities, beaches or other places are favorite vacation spots
- W - Weather and Climate- What is it like?
- X - X-tra- tell something that hasn't been covered in the other letters- your choice
- Y - Year that your State Achieved Statehood?
- Z - Time Zone- What time zone is it in?

# Alphabet Book Outline

(Report Rough Draft)

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## Bibliography

Book Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Publisher: \_\_\_\_\_ Year: \_\_\_\_\_  
Where Was it Published: \_\_\_\_\_

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Publisher: \_\_\_\_\_ Year: \_\_\_\_\_  
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Author: \_\_\_\_\_  
Publisher: \_\_\_\_\_ Year: \_\_\_\_\_  
Where Was it Published: \_\_\_\_\_

## Internet Bibliography

Address: \_\_\_\_\_

Title of web page: \_\_\_\_\_

Author of web page: \_\_\_\_\_

Date you viewed page: \_\_\_\_\_

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