

Continent/State Report Rubric and Expectations

Student Name: _____ Country Name: __North America__
State: _____

Final Project Due: Monday May 15th 2017

Reports can be in the form of a display board or another format.

The expectation for full points is that the work be at the student's individual work level and that the student does the work. Families can help the student, but the work should reflect the student's level of knowledge and age/ability level.

Scoring Rubric: based upon individual expectations:

Heading of Display / Project _____/30 points

- Name of your State and Continent (Nice and big - make it attention getting)
- Your name clearly and neatly
- Flag from your state

Tourism _____/40 points

- List 1 or 2 National Parks located within the state.
- List 1 or 2 Amusement park or Museum located within the state.
- List 1 professional team from that state.
- Tell us what the state capital is, and one other major city in the state.

People ____/30 points

- Population (How many people live in your state?)
- Dress / Clothing (What are traditional or cultural clothing styles of the people in that state?) - OPTIONAL
- Holidays (Choose at least one to tell us about) ex. Pioneer Day
- Food (Are there certain foods that are common or considered a delicacy - something the state is known for?)

Geography ____/20 points

- Describe the climate of your state and have a map (location of your state)
- Physical features on a map (mountains, rivers, canyons...features of your state)

State Facts ____ / 60 points

- Nickname
- Flower
- Bird
- Tree
- Animal
- Famous person from that state - 3 facts about that person.

Free Choice Section - You must choose 2 topics from this section to research and include information about in your report, each free choice section is worth 35 points:

Free Choice 1: ____/30 points

Free Choice 2: ____/30 points

Free choice options:

- Current Event - Find an article of a current even that is happening in your state. Your article should be as current as possible. The article must be attached to your board / presentation and inside your report. You will write a summary about your article, think who?, what?, where?, when?, why? And how? To help you write a complete summary of your current event.

- Animal - Information on an animal that is either native to your state or one your state is well known for. Tell me the animals habitat, what it eats, who it eats, and who eats it, feeding patterns, where it is located on the food web, life expectancy, photo, list it's class / family, is it a reptile, amphibian, mammal? Does it hibernate?
- Historical Event - An important event that helped shape your states history, possibly one that they celebrate or honor.
- Natural Events - Major natural disasters that frequently affect your state (ie: earthquakes, tornadoes and when the latest disaster happened etc).
- Main Industry (What is your state known for, what brings in the most money to your state?)
- Natural Resources (What natural resources can be found in your state)

Quality of Work ____/40 points

- Neatness of overall project
- Spelling and grammar - MUST BE TYPED WITH A COVER PAGE
- Pictures and visuals in each section help the viewer get to know your state and aid in your overall presentation.
- Overall effort - time in class was used wisely and efficiently (judged by teacher observation throughout project)

Bibliography ____ /20 points (include in report only)

- Has at least 4 sources (at least 2 need to be a book)
- Cited with: title of resource , name of article, author, publishing company, publishing date, page numbers, website address

Extra Credit - Cultural Enriching experience from that state ____/15 points

- Sample of food from that state
- Artifacts from your state
- Bring something the state is known for
- State Song - Music (We need to be able to hear it)

Total Points Possible: 300 _____ / 300