## Country/Continent Report - Rubric and Expectations

Studen	t Name:	Continent Name:	Country Name:
Continer	nt Report DUE Tue.	December 13 <sup>th</sup> 2016 - Internationa	al Festival – December 19 <sup>th</sup> and 20 <sup>th</sup>
does the	•		lent's individual work level and that the student ould reflect the student's level of knowledge and
Scoring	Rubric: based upon	individual expectations:	
Heading	of Display Board /	Project/30 points	
0 0	Your name clearly		the center - make it attention getting) - 10 pts
Tourism	/30 points		
0	their translation in Currency / Exchang How much of their OPTIONAL - list o Tell us about 2 or r those cities so inte	to the native language10 pts ge Rate - What is their money called money equals \$1 of ours? ther currency exchange rates10 p nore major cities that people would	pts I choose to visit in your country. What makes , cultural significance or anything else those
<u>People</u> _	/40 points		
0	Dress / Clothing (V PICTURE OF TRAD Customs (Tell us ab (Choose at least tw	ITIONAL CLOTHING -10 pts out some traditions of the people - o to tell us about) -10 pts	hing styles of the people?) INCLUDE A - what do they celebrate?) - OR - Holidays
0	Food (Are there ce known for?) -10 pt		nsidered a delicacy - something the country is
Geograp	ohy/40 points		
0	Physical features of What is the major  O What kind	te of your country and have a map ( n a map (mountains, rivers, canyons, biome in your country? -10 pts s of animals live in this biome? Are s of plants live in this biome? Are	features of your country) -10 pts e any of them endangered? -5 pts

Free Choice Section - You must choose 2 topics from this section to research and include information about your report, each free choice section is worth 30 points:	n
Free Choice 1:/30 points	
Free Choice 2:/30 points	
o Famous Person - Someone that is well known that either lived/lives in that country or is from that	
country originally. Why are they famous, what's so "great" about them?	
<ul> <li>Current Event - Find an article of a current even that is happening in your country. Your article shou</li> </ul>	
be as current as possible. The article must be attached to your board. You will write a summary abou	
your article, think who?, what?, where?, when?, why? And how? to help you write a complete summary	1
of your current event.	
o Animal - Information on an animal that is either native to your country or one your country is well	
known for. Include the animals habitat, what it eats, what eats it, life expectancy, does it hibernate	,
where is it located on the food web, is it a house pet.	
<ul> <li>Historical Event - An important event that helped shape your country's history, possibly one that the</li> </ul>	y
celebrate or honor.	
o Family life - Information on daily life in the country you have chosen, housing, jobs etc.	
o School - what is the school day like? Homework? Classroom? Describe what it would be like to be a	
student in your country.	
Natural Events - Major natural disasters that frequently affect your country (ie: earthquakes,	
tornadoes and list the latest natural disaster etc).	
o Imports/Exports (What does your country grow or make that they sell to other places?) What are	
some things it imports? (needs to bring in to their country)	
o Main Industry (What is your country known for, what brings in the most money to your country?)	
Natural Resources (What natural resources can be found in your country)	
<ul> <li>Sports - Which sport is your country known for? What is your countries populations favorite sport?</li> </ul>	
<ul> <li>Movies - Tell us about a movie which was made about the country.</li> </ul>	
Quality of Work/40 points	
<ul> <li>Neatness of overall project -10 pts</li> </ul>	
<ul> <li>Spelling and grammar - FIFTH &amp; SIXTH GRADER REPORT NEEDS TO BE TYPED -10 pts</li> </ul>	
o Pictures and visuals in each section help the viewer get to know your country and aid in your overall	
presentation10 pts	
<ul> <li>Overall effort - time in class was used wisely and efficiently (judged by teacher observation</li> </ul>	
throughout project) -10 pts	
Bibliography /10 points	
<ul> <li>Has at least 5 sources (at least 2 need to be a book) -10 pts</li> </ul>	
Extra Credit - Cultural Enriching experience from that country/15 points	
<ul> <li>Special Guest from that country</li> </ul>	
<ul> <li>Sample of food from that country</li> </ul>	
Artifacts from your country	
Total Points Possible: 250 / 250	