Country/Continent Report Rubric and Expectations

Country Name:
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a display board or another format.
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ject:
c information sources (at least 2 book)
report (essay style)
e your information to display.

Scoring Rubric: based upon individual expectations:

Heading of Display Board / Project _____/30 points

- Name of your country and Continent (Nice and big in the center make it attention getting)
- Your name clearly and neatly
- Have a flag from your country.

Tourism ____/30 points

- Language- what is the language spoke, provide examples and their meaning
 List at least 5 words and their translation into the native language.
- Currency / Exchange Rate What is their money called / how much of their money equals \$1 of ours? OPTIONAL - list other currency exchange rates
- Tell us about 2 or more major cities that people would choose to visit in your country. What makes those cities so interesting? Explain landmarks, events, cultural significance or anything else those cities might have to offer tourists and visitors.

People _____/40 points

- Population (How many people live in your country?)
- Dress / Clothing (What are traditional or cultural clothing styles of the people?) INCLUDE A PICTURE OF TRADITIONAL CLOTHING
- Customs (Tell us about some traditions of the people what do they celebrate?) - OR - Holidays (Choose at least two to tell us about)
- Food (Are there certain foods that are common or considered a delicacy something the country is known for?)

Geography ____/20 points

INCLUDE AT LEAST ONE MAP - EITHER CLIMATE OR PHYSICAL

- Describe the climate of your country and have a map (location of your country)
- Physical features on a map (mountains, rivers, canyons...features of your country)

Free Choice Section - You must choose 2 topics from this section to research and include information about in your report, each free choice section is worth 35 points:

Free Choice 1:	/35 points
Free Choice 2:	/35 points

Free choice options:

- Famous Person Someone that is well known that either lived/lives in that country or is from that country originally. Why are they famous, what's so "great" about them?
- Tourist Hot Spot Choose a place / landmark, not previously mentioned in your report and give a deeper look at this particular location and why it would be an important place in this country
- Current Event Find an article of a current even that is happening in your country. Your article should be as current as possible. The article must be attached to your board. You will write a summary about your article, think who?, what?, where?, when?, why? And how? to help you write a complete summary of your current event.
- Animal Information on an animal that is either native to your country or one your country is well known for. Include the animals habitat, what it eats, what eats it, life expectancy, does it hibernate, where is it located on the food web, is it a house pet.
- Historical Event An important event that helped shape your country's history, possibly one that they celebrate or honor.
- Family life Information on daily life in the country you have chosen, housing, jobs, money etc.
- School what is the school day like? Homework? Classroom? Describe what
 it would be like to be a student in your country.
- Natural Events Major natural disasters that frequently affect your country (ie: earthquakes, tornadoes and list the latest natural disaster etc).
- Imports/Exports (What does your country grow or make that they sell to other places?) What are some things it imports? (needs to bring in to their country)

- Main Industry (What is your country known for, what brings in the most money to your country?)
- o Natural Resources (What natural resources can be found in your country)
- Sports Which sport is your country known for? What is your countries populations favorite sport?
- o Movies Tell us about a movie which was made about the country.

Quality of Work _____/40 points

- o Neatness of overall project
- o Spelling and grammar FIFTH GRADER REPORT NEEDS TO BE TYPED
- Pictures and visuals in each section help the viewer get to know your country and aid in your overall presentation.
- Overall effort time in class was used wisely and efficiently (judged by teacher observation throughout project)

Bibliography _____/10 points

Has at least 5 sources (at least 2 need to be a book)

Extra Credit - Cultural Enriching experience from that country _____/15 points

- Special Guest from that country
- Sample of food from that country
- Artifacts from your country

Total Points Possible: 240 _____ / 240