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Illustrated Map of Antarctica

Locate the following land and water forms on the previous map. Be sure that your map has a key (legend). Explain your symbols that you are using. For example: a blue squiggly line could represent a river. Every symbol you use on your map should be included in your key.

Label each land and water form with its correct name. Please make this work beautiful and neat.

seas and oceans south pole research stations ice shelf mountains

Research Questions for the Continent of Antarctica

ì.	What occans wash the shores of Antarctica?
	What countries are or have been doing research in Antarctica?
3.	What animals live and thrive on Antarctica?
4.	Name two landforms or water forms that are on Antarcticaand
5.	Who is native to Antarctica?

Antarctica Map Quiz . **India**n South Otean Atlantic Dose, 485 Scolia Ammotici@role Southein, co Acer. South Drake America Pansage South Pole Victoria Amarchic Cock Taemoné

1. Which geographic pole is on the continent of Antarctica"
2. What ocean surrounds Antarctica?
3. What is the name of the passage between Antarctica and South America?
4, is the magnetic South Pole located within the continent of Antarctics or just off the coast?
5. Which other continent is closest to Antarctica?
6. What is the name of the sea by the Ross for Shelf?
7. What is the name of the imaginary circle that you see on maps,)ocated between the latitudes 70°S and 60°S
8. If you were to travel from the geographic South Pole in a straight line in any direction, in which direction would you travel; north, south, east or west?
9. If you were to travel along the 330" longitude line from Assarctical which continent would you reach?
10. If you were to travel along the 210° longitude line from Antarctica, which continent would you reach?

Explorer

Paragraph One: Write an introduction.

Paragraph Two: 1. When was the explorer born?

2. Where was s/he born?

3. What made him/her want to leave home?

Paragraph Three:

1. Who financed his/her exploration?

2. What mode(s) of transportation did s/he use?

3. Where did s/he explore?

4. How many journeys did s/he make? How long did each take?

Paragraph Four:

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 Did s/he have to deal with anything unexpected? If so, what?

2. What resulted from his/her exploration?

3. Did anyone else explore the same area? If so, who?

4. When, where, and how did s/he die?

Paragraph Five:

Write a conclusion.

Editing		
· · · · · · · · · · · · · · · · · · ·	Yes	Νo
Did you write a title for your research paper?		
Did you write an introductory paragraph?		1
Did you write at least three paragraphs in the body of your paper?	1	
Did you write a conclusion?		<u>_</u>
Did you include a bibliography?		
Did you check your grammar?		[
Did you check your spelling?		
Is your word choice varied?		<u> </u>
is your sentence structure varied?		<u> </u>
Did you type your paper or write it in your most beautiful handwriting?	<u> </u>	<u> </u>
Did you use white or beige 8 ½ x 11 paper?		
If typed, did you choose an easily legible font?		<u> </u>
If typed, did you double-space your entire paper?		<u> </u>
Is your paper securely fastened?	İ	<u> </u>

Explorer Project Page

Choose one from the ideas below:

 Imagine you are this explorer. Write a series of journal entries describing your journey. Include illustrations and a map of your journey.

Imagine you are this explorer. Write a business letter to the person who financed your trip describing your successful explorations.

Create a display for your classroom that highlights many explorers. Include
descriptions of the adventures of each explorer in your display.

4. Imagine you live in a country that has just been "discovered" by this explorer.
Write an editorial newspaper article describing your reaction and opinion. You might have to imagine that newspapers were readily available at the time of the "discovery!"

Create your own project idea. Your ideas are valuable!

	Oral Presentation Tips
Practice v	our speech in front of the mirror and other people.
	cards to help with deliver me special.
Coook sleads	slowly, and loudly enough for your audience to flear.
	Avoid using words such as like and bill.
	cain from making unnecessary hand gestures.
Mak	e eye contact with members of your audience.
771611	Stand up straight.
<u> </u>	Show enthusiasm and confidence.
	Visual Presentation Tips
	Thus, or other part
Chance an approx	viote medium for your project (for example poster board, diay,
CUDO26 an abbunk	AAA AY SHAHII IAHE. MUQU, E PROM GO T
\ - - - - - - -	Work neatly. Use a ruler and scissors.
	Add color to your project, if appropriate.
	The party label the party of vour project
Make	our project stand out and grab the viewers, attention.
IVIANE Y	Make your name on your protects
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