

Peer Mentor End of the Year
Long Term Project
Rubric and Expectations- 8 week project
(Home & School project)

Week 1 (March 7-11)

- **(5 pts) Subject**- choose $\frac{3}{4}$ subjects to present and demonstrate to peer mentors (history, geography, botany, zoology)
- **(20 pts due Monday) (HOME) Topics for each chosen subject**- what is your topic/ main focus for each
 - (example: **botany**- flowers and their adaptations in Europe, **history**- timeline of 5 major events from World War II Germany (Europe), **geography**- making a 3D map (topographical) of the rivers/ mountains of S. America, **botany/ geography/ zoology**- a map of climatic zones and plants/ animals existing within the climatic zones, **zoology**- 3 animals with this continent and their importance within the habitat and the food chain/ web (think about the wolves)
 - **A total of 3 lessons**
- **(5 pts- due Friday) Schedule**- what day and times will you be presenting (10-20 minute lessons)

Week 2 (March 14-17)

- (5 pts) Research/ bibliography 2 resources
- (5 pts) Proposal to demonstrate for lesson 1/ peer mentor prompt questions
 - *(power point, story- telling, puppet show, coloring project, Mobile, Virtual tour, Travel Brochure, Play, Creative Writing- song, poetry, game, etc.)*

Week 3 (March 28-April 1)

- (10 pts) Give Lesson 1 to peer mentors (10-20 minutes)
- (5 pts) Research/ bibliography 2 resources
- (5 pts) Proposal to demonstrate for lesson 1/ peer mentor prompt questions
 - *(power point, story- telling, puppet show, coloring project, Mobile, Virtual tour, Travel Brochure, Play, Creative Writing- song, poetry, game, etc.)*

Week 4 (April 11-14)

- (10 pts) Give Lesson 2 to peer mentors (10-20 minutes)
- (5 pts) Research/ bibliography 2 resources
- (5 pts) Proposal to demonstrate for lesson 1/ peer mentor prompt questions
 - *(power point, story- telling, puppet show, coloring project, Mobile, Virtual tour, Travel Brochure, Play, Creative Writing- song, poetry, game, etc.)*

Week 5 (April 18-21)

- (10 pts) Give Lesson 3 to peer mentors (10-20 minutes)

Week 6 (May 11-15)- Final Project/ Presentation to class- Make Your Own PEN PAL

Objective: Students will learn about a city and country/ state from somewhere in the world by creating a fictitious character from that place. Through creating a pen pal they will learn about the customs, clothing, pass times, sports, food, native names, local geography, flora, fauna and history.

1. (30 pts.)

Create a fictitious character from that place. Use the research to create a cardstock person on a Popsicle stick that is a small representation of the pen pal. This will also include a biography of that person written up with proper form, handwriting and mechanics. The biography will include the following details.

- A native name for the pen pal.
- The pen pal must be wearing clothes custom to that area.
- Their favorite sport, food and hobbies
- A sketch of her daily activities and responsibilities
- Anything else the student wants to add such as pets, vacation spots, worries, accomplishments, etc.
- Geographical description of where they live

2. (30 pts.)

Students take their pen pals and write a fictitious letter from the pen pal to the student. The pen pal will tell the student about his/her home, her surroundings, about her school, his life details and so forth. The requirements are the following: proper letter format, at least one landform mentioned, one plant and one animal mentioned, as well as details of the home that would be particular to the area.

3. (30 pts)

Students write a narrative about how the pen pal had to endure a natural disaster in his/her area. The natural disaster must be possible in his/her city and country. The student must have an adjective with every noun. There must be plot with a conflict between man and man, man and nature and man and self.

Need to be included in Final Pen Pal Presentation (20 pts)

➤ Continent (Level 4/5)

- flag
- climate
- Physical features on a map (mountains, rivers, canyons...features of your state)
- Places of interest
- Currency
- Language spoken

➤ State (level 6)

- Flag
- Climate/ weather
- Physical features on a map (mountains, rivers, canyons...features of your state)
- State tree- why
- State flower- why
- Places of Interest
- Who was the state named after and why
- State symbol and why
- State song

TOTAL= 200 points _____