

Nesting Box Long Term Project

Due: Friday, October 9

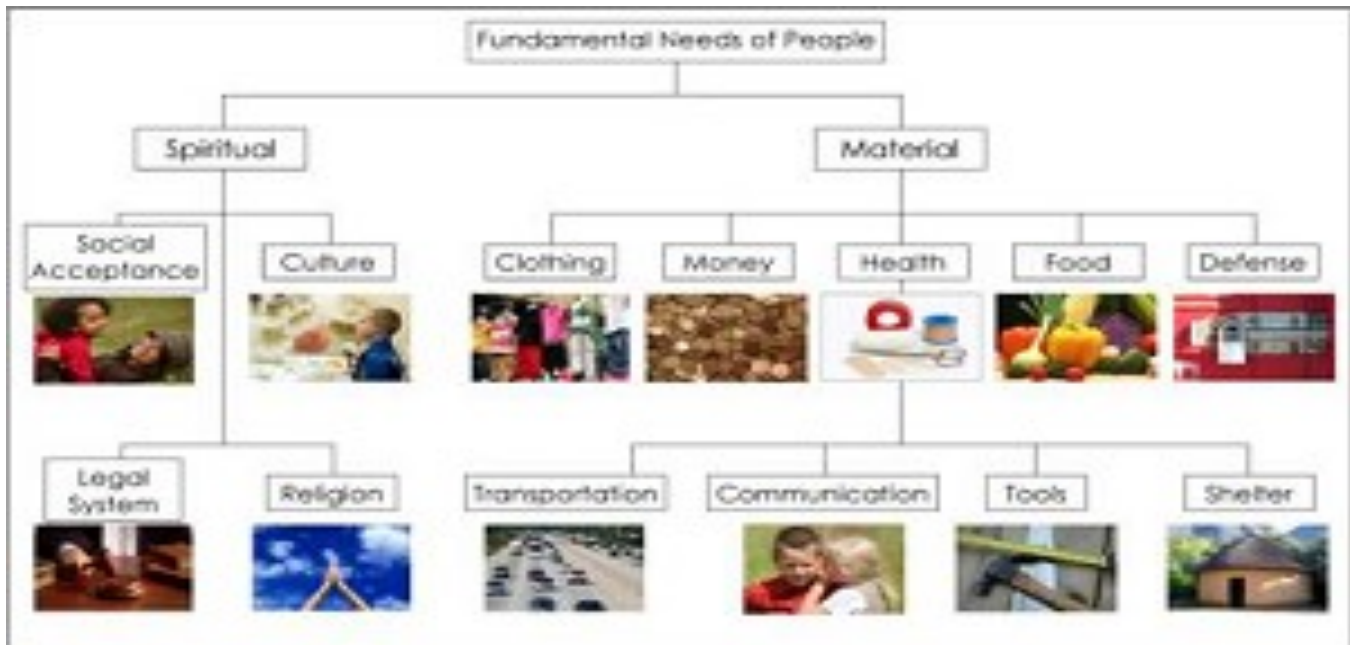
Nesting Box- The Nesting Box lesson is a presentation exhibiting how everything has importance and history; building blocks or stepping stones. In this specific presentation there are different sized boxes that fit within one another other, the lesson specifically directed to the children of the class.

Smallest to largest: energy, child, classroom, MMA, North Ogden, Utah, United States, North America, World, Earth, Solar System, Milky Way Galaxy and the Universe.

This is a great opportunity to learn about family history.

Purpose: The students to learn about their family heritage and history, who they are, and to gain a better understanding about themselves, while they are applying knowledge of the Fundamentals of Life to Survive.

Fundamental Needs:



This year I would like to the students to research their family history, using the Fundamental Needs of People as their guide for research.

When Presenting I would like them to present with their last name- so each letter represents a form of their history and includes Fundamental Needs of the family history. Each Fundamental need should be covered in the overall project.

This could be presented in a variety of ways and I want the children to feel the freedom to explore and present. (video, interviews, poster, totem pole, etc.)

Some Ideas- to get your minds going:

- Each letter of the last name could represent a generation of the family.
- Each letter of the name can represent a specific family member and their journey.
- The first or last letter could represent you, the child.
- Each letter may focus on one fundamental need of a specific time of history for the family.
- Each letter may include all of the fundamental needs for that specific time.

Rubric:

Turned in on time (10)

Neatness (10)

Each Fundamental Need is covered in the overall project (15)

Research and Notes (*will be turned in with final project*) (15)

Oral Presentation (10)

=Total 60

If you are a returning student (level 5/6) I would like them to research the other side of the family.