Cultural Workchart-6 February 17-20 February 23-27

# **History (Monday lessons)**

- 1. The Middle Ages
- 2. Make a map of the Middle Ages to go with the events and time period (**Due March 2**)
  - a. 3 major events of the Middle Ages (in Europe)- with time period
  - b. 3 major events of the Middle Ages (beyond Europe)- with time period

# **Geography (Tuesday lessons)**

- 1. Revolutionary War- finish puzzle pieces (due Feb. 23)
- 2. Important People of the Revolutionary War time period

# Physical Science (Wednesday lessons)

- 1. Moon cycle
- 2. Moon cycle booklet- label the cycle ( due Feb. 25)
- 3. Moon cycle journal (2 weeks home/school)
  - a. Cycle
  - b. Location (3 times a day-morning, noon, evening)

#### **Botany (Thursday lessons)**

- 1. Angiosperm/Gymnosperm T- chart poster/Venn Diagram (due March 5)
  - a. 5 examples of each
  - b. pictures (plant, reproduction of seed, spore, etc, flower (if flowering), needles, cones
  - c. similarities/differences
  - d. location to be found (natural living place), description of climate

#### **Zoology (Thursday lessons)**

- 1. Wetlands
- 2. Label and name types of wetlands (in the world)- **Due March 6**
- 3. Label and name types of wetlands (in Utah)- due March 6

#### President Debate (due March 9)

# Cultural Workchart-5 February 17-20 February 23-27

# **History (Monday lessons)**

- **1.** Make a postcard with a famous Egyptian site and put a message on the back describing the famous place. **(due Feb. 23)**
- 2. Make a family tree of the Greek Gods/ Goddesses (due March 2)

# Geography (Tuesday lessons)

- 1. Climatic zones papers/color and label
- 2. Climate zone map/game on the shelf

# **Physical Science (Wednesday lessons)**

- 1. Volcanoes of the world- poster (due Feb. 25)
  - a. Find one type of each volcano (shield, cinder cone, composite)
    - i. Type of volcanoes
    - ii. Location
    - iii. Active, dormant, dead

#### **Botany (Thursday/ Friday lessons)**

- 1. Functions of a plant experiment observations
- 2. Defense of a plant- make an inference or hypothesis of:
  - a. How do plants defend themselves
- **3.** Make a Picture book- Find 3 plants that live in different climatic zones (**due March 3**)
  - a. What is their defense mechanism
  - b. What are they defending
  - c. Describe their climate
  - d. Pictures

# **Zoology (Thursday lessons)**

- 1. Wetlands
- 2. Label and name types of wetlands (in the world)- due March 6
- 3. Label and name types of wetlands (in Utah)- due March 6

#### **President Debate (due March 9)**

# Cultural Workchart-4 February 17-20 February 23-27

# History (Monday)

- 1. Make a travel brochure on Utah (due/present March 2).
  - a. List animals / plants from Utah.
    - i. 5 animals / 5 plants from the mountains/ specific location
    - ii. 5 animals/ 5 plants from the desert/ specific location
    - iii. 5 animals/ 5 plants from the marsh./ specific location
  - b. Two paragraph summary stating at least 5 facts about 2 historical people
  - c. Describe the climate and weather in Utah (choose a place)- have illustrations

# Geography (Tuesday)

- 1. Be ready to present your Imaginary Island (February 24).
  - a. Long/lat. Lines, scale, land/water forms, key, compass rose
- 2. Play the game "imaginary island" on the shelf
- 3. Play the longitude and latitude game on the shelf

# Physical Science (Wednesday)

- 1. You are a weather forecaster on television. A storm is coming and you must give a forecast. It must include the temperature, air pressure, wind speed and direction. You must make a diagram to show this forecast. (due February 25)
- 2. Types of rocks/minerals (March 11)
  - a. Element compound (periodic table)- name and label

# **Botany (Thursday/Friday)**

- 1. Germination packet (life cycle of a plant)- label and color ( due Feb. 25)
- 2. Types of fruit (due March 4)
  - a. Make the fruit chart- label and color
- **3.** Parts of a fruit (due March 4)
  - a. Label and color

# Zoology (Thursday)

- 1. Wetlands
- 2. Label and name types of wetlands (in the world)
- 3. Label and name types of wetlands (in Utah)

#### **President Debate (due March 9)**

Work Chart								
Name: Date:								
Warmup	1	2	3	4	5			
5 Minute Ma	th Fact	s 1	2					
Large Op	1	2	3	4				
Small Math	1	2	3	4				
Fractions	1	2	3	4				
Geometry	1 2 lesson (Wed.)							
Measuremen	nt	1	2					
		2	3	4New	Words	5Test		
Spelling	1	2	J					
Spelling SV 1	1 2	NPR	1	2				
			1	2 Study	1	2		
SV 1	2	NPR	1		1	2		
SV 1 Grammar	2 1 alysis	NPR 2	1 Word		1	2		
SV 1 Grammar Sentence An	2 1 alysis 1	NPR 2 1 2	1 Word 2		1	2		
SV 1 Grammar Sentence An Vocabulary	2 1 alysis 1	NPR 2 1 2	1 Word 2 3	Study	1	2		
SV 1 Grammar Sentence An Vocabulary Cursive/ Per	2 1 alysis 1 nmansh	NPR 2 1 2 ip	1 Word 2 3	Study	1	2		

# **DUE ON FRIDAYS (to be checked/ turned back)**

NPR/SV

Vocabulary

Spelling Activities

Warmups