

Continent Study I
Home and School project
Expectations and Rubric

Name:

Continent:

Final Project Due Date: December 16

Bold~ are the subject area

- expectation
- suggestions

Visual Presentation:

Use your creativity, expand your creative knowledge, put into action your higher order thinking skills.

Please have a heading of your visual presentation with:

- Name of your country and Continent
- Your name clearly and neatly
- Have a flag from your country

Suggestions but not limited to:

- Mobile
- Virtual tour
- Travel Brochure
- Play
- Creative Writing- song, poetry
- Game
- Posterboard
- Powerpoint
-

❖ **Total points earned for this section: /15**

Geography: Using the skills learned in class, apply these to your research and project.

- Describe the climate of your country and have a map (location of your country)
- Physical features on a map (mountains, rivers, canyons...features of your country)
- Where is the place (longitude, latitude, continent, hemispheres)?
- How far away from home is it (travel time by plane, distance in miles or kilometers)?

- What countries are neighbors of the country?

❖ **Total points earned for this section: /25**

Botany: / Zoology:

- Plant life: At least 5 facts (*Think about the native plants there as compared to here. Such as in South America, Geraniums are considered weeds and grow thru the cracks of the streets as do Dandelions here!*)
- Animals found in this continent. – at least 2 animals with facts
 - What is the significance or importance of the chosen animal or animals?
 - Are they symbolic?

❖ **Total points earned for this section: /15**

History:

- Language
- You will need to list 5 English words of your choice and their translation in the primary language of your country.

. Example: I'm researching Mexico so I might have...

Gato = Cat

Hola = Hello

- Currency / Exchange Rate – What is their money called / how much of their money equals \$1 of ours?
- Points of Interest / Cities / Entertainment
 - What makes those cities so interesting?
 - Explain landmarks, events, cultural significance or anything else those cities might have to offer tourists and visitors.
- Culture
 - Population (How many people live in your country?)
 - Dress / Clothing (What are traditional or cultural clothing styles of the people?)
 - Customs (Tell us about some traditions of the people – what do they celebrate?)
 - Holidays (Choose at least two to tell us about)
 - Food (Are there certain foods that are common or considered a delicacy –something the country is known for?)
- **Human-Environment Interactions**
 - How do people use the land (farming, herding, mining, industry)?
 - How have people changed the land?
 - Where do most people live (near a river or coastline, in the mountains)?
 - Why do you think people settled there (water, safety, food, natural beauty)?
- **Movement**

- How will you travel to the place (route, drive, fly, walk)?
- Does the country export goods to other places? If so, what and where?
- Does the country import goods from other places? If so, what and from where?
- Why would people leave or move to the country (jobs, family, climate, war)?
- **Regions**
 - What are the political divisions of the country (states, provinces, republics)?

❖ **Total points earned for this section: /50**

Free Choice- Your presentation should include *at least* one free choice. It can be one that is suggested below or one of your own creation.

- **Famous Person** - Someone that is well known that either lived/lives in that country or is from that country originally. Why are they famous, what's so "great" about them?
- **Current Event** - Find an article of a current even that is happening in your country. Your article should be as current as possible. The article must be attached to your presentation. You're summary should include: who?, what?, where?, when? why? And how?
- **Historical Event** – An important event that helped shape your country's history, possibly one that they celebrate or honor.
- **Family life** – Information on daily life in the country you have chosen, housing, jobs, money etc.
- **School** – what is the school day like? Homework? Classroom? Describe what it would be like to be a student in your country.
- **Natural Events** – Major natural disasters that frequently affect your country (ie: earthquakes, tornadoes etc).
- **Government** - Form of Government (Do they have a President, King, Prime Minister etc.), Imports/
- **Exports** (What does your country grow or make that they sell to other places?) What are some things it imports? (needs to bring in to their country) Main Industry (What is your country known for, what brings in the most money to your country?) Natural Resources (What natural resources can be found in your country)

❖ **Total points earned for this section: /10**

Quality of Work

- Neatness of overall project
- Spelling and grammar
- Visual Aides
- Overall effort – time in class was used wisely and efficiently (judged by teacher observation throughout project)

❖ **Total points earned for this section: /20**

Bibliography

- All sources are cited correctly

- Has at least 4 sources (2 must be NON- INTERNET)

❖ **Total points earned for this section:** /15

TOTAL POINTS EARNED /150

BONUS Extra ~ Cultural Enriching experience from that country

- Special Guest from that country
- Sample of food from that country
- Artifacts from your country
- Watch a documentary about country/continent

❖ **Total points earned for this section:** /10