

NEWSPAPER *or* MAGAZINE

"BOOK" REPORT



Due: _____

Extra! Extra! Read All About It!

Your book report is a little bit different this time around. You'll be delving into a non-fiction piece of your choice—either a newspaper or a children's magazine (approved by your parents and teacher). Then, you'll be completing several tasks to demonstrate your understanding of non-fiction texts.

STEPS TO COMPLETING THE PROJECT:

- 1) Select either a newspaper or a magazine that you would like to devour (Figuratively speaking, of course. Neither is tasty, unless you're referring to its appeal to you as a reader, but again, that would be figuratively speaking.) Make sure your parents and teacher approve its content.
- 2) Spend some time skimming your selection. Mark several stories and features that interest you. You will come back to these stories later.
- 3) Go through your piece and use sticky notes to label the following ten non-fiction text features somewhere in your text. (You can also tape pieces of paper in if you are worried about losing sticky notes.)

☞ Title	☞ Table of Contents
☞ Subtitle	☞ Label
☞ Caption	☞ Diagram
☞ Inset	☞ Map
☞ Sidebar	☞ Words in BOLD or <i>ITALICS</i>

- 4) Select a story or article with a tone or theme that is good and positive. Determine two main ideas of the story and explain how they are supported by details.
- 5) Select a story or article that may bring bad news or have a negative theme. Write a brief summary of the text.
- 6) Select a story or article that could have another perspective or viewpoint on the topic. Write a brief article, using the information in the original story, that shows a different perspective on the topic.
- 7) Select a story or article that evokes so much feeling that you want to write a brief "letter to the editor" about it. Write the letter and attach it to the page.
- 8) Find a reference to a famous person. Make a list of character traits about that person based on what you read.
- 9) Read three stories or articles. Rewrite the title and subtitle for the articles based on what you read.
- 10) Find a quote in an article that really sticks out to you. Explain, in new words, what the quote says. Then, explain what conclusions you can draw from it, or what inferences you can make.
- 11) Find a word that you do not know the meaning of. Use only context clues to determine its meaning.
- 12) Find a story or article that is full of facts and information. Explain how the author uses reasons and evidence to support main points they are making.