

# December's Home Project- International Festival!

Happy Holidays! This project is for an annual school event we have at MMA. The week of December 19th begins our International Festival with Junior High going 1st on the 19th, Upper El going on December 20th, and then Lower El on December 21st. Our classroom is studying South America and other classrooms are studying the other 6 continents. Each classroom will have their students choose an area of interest from that continent to do research on and then be able to present to students who come visit their project on presentation day.

Lower Elementary's International Festival is December 21st from 1:00-2:30pm. Parents are more than welcome to come visit the International Festival and tour the different classrooms to see all the different reports.

\* Junior High- December 19th- 1:00-2:30pm

\* Upper Elementary- December 20th- 9:00-11:00am

\* Lower Elementary- December 21st- 1:00-2:30pm

Please have your child bring in their project by Dec. 21st. You may bring it in earlier!

## **Expectations:**

- \* **Choose an interest from South America**- Example: llamas, The Amazon River, Brazil, Fruits of South America etc. Interests can be literally anything interesting to your student. They may choose an animal, landmark, whole country, a city, crops, customs, money, traditions, Christmas in South America etc.
- \* Once your child has their interest they will **need a presentation board**- poster or trip-fold board
- \* **Visuals** are great items to have to enhance their presentation: food to hand out, dioramas, literal items to look at that relate to their topic
- \* Researching is a learned skill and working with your child on finding information will be needed for some students

## **What goes on the board?**

- \* Name of topic nice and large for students to see
- \* Name of child
- \* 1st graders: Minimum of 4 main facts about their topic choice
- \* 2nd graders: Minimum of 5 main facts about their topic choice
- \* 3rd graders: Minimum of 6 main facts about their topic choice
- \* Flag(s) from what their choice comes from
- \* Printed visuals or drawn visuals to that helps support their facts

## **Presentation Day:**

- \* Students should know their facts about their topic. They need to be able to explain what they researched on to other students.
- \* Half our class will present to students and parents who tour our room and the other half our class will visit other classroom's presentations. Then the two groups will switch. Students do not have to tour other classes if they do not want to, but they must present to other students
- \* Parents are welcome to come see presentations.

\*Some students use index cards to help them remember what they are saying during their presentations. Some students read their boards and some have memorized their facts- whatever your child needs to help them remember their facts for their presentation is fine.

Have fun with it and I look forward to all the fun topics!

Ms. Kaley and Ms. Misha