

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	-Slippers, work chart plan -Morning journal time -Morning Math/ELA question(s) -Line time -Pledges	-Slippers, work chart plan -Morning journal time -Morning Math/ELA question(s) -Line time -Pledges	-Slippers, work chart plan -Morning journal time -Morning Math/ELA question(s) -Line time -Pledges	-Slippers, work chart plan -Morning journal time -Morning Math/ELA question(s) -Line time -Pledges	<u>No Studio</u> -Slippers-Morning journal time -Morning Math/ELA question(s) -Line time -Pledges  <u>Studio</u> -(Quick) Line time -Pledges
9:05am	Morning work on math or language incorporating cultural	Morning work on math or language incorporating cultural	Morning work on math or language incorporating cultural	Morning work on math or language incorporating cultural	<u>No Studio</u> -G&C lesson -Team building/game -Reading groups  <u>Studio</u> 8:45am-9:35am- Studio 1 Session 9:40am-10:30am Studio 2 Session 10:35am-11:25am Studio 3 Session
11:15am	Morning restore for lunch & recess	Morning restore for lunch & recess	Morning restore for lunch & recess	Morning restore for lunch & recess	
11:30am-12:00pm	Recess	Recess	Recess	Recess	Lunch
12:00pm-12:25pm	Lunch	Lunch	Lunch	Lunch	12:30-1:00 Recess
12:30pm-1:10pm	PE	Clean up Writing lesson	Clean up Writing lesson	Clean up Writing lesson	1:00-1:30- Library 1:00-1:30-Class meeting/G&C/Peace review

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1:20pm-2:00pm	Music	-Writing lesson/ practice until 1:20pm -1:25pm-1:55pm Cultural work practice/ craft/activity	-Writing lesson/ practice until 1:20pm -1:25pm-1:55pm Cultural work practice/ craft/activity	-Writing lesson/ practice until 1:20pm -1:25pm-1:55pm Cultural work practice/ craft/activity	1:35pm-Science lesson/activity
2:00-2:30	-Reading groups -Continuation of morning work -Cultural practice, work etc. -3rd grade typing, IXL	-Reading groups -Continuation of morning work -Cultural practice, work etc. -3rd grade typing, IXL	-Reading groups -Continuation of morning work -Cultural practice, work etc. -3rd grade typing, IXL	-Reading groups w/ Stef -Continuation of morning work -Cultural practice, work etc. -3rd grade typing, IXL	-Project time/creative time -Planning of work charts for next week -Cultural practice, work etc.
2:45pm	-Restore classroom -Jobs -Locker visits	-Restore classroom -Jobs -Locker visits	-Restore classroom -Jobs -Locker visits	-Restore classroom -Jobs -Locker visits	-Restore classroom -Jobs -Locker visits
2:45pm-3:00pm	Read classroom chapter book	Read classroom chapter book	Read classroom chapter book	Read classroom chapter book	Read classroom chapter book
3:00pm	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

<b><u>ELA</u></b>	<b><u>Math</u></b>	<b><u>Cultural</u></b>
Students will do writing of their choice and assigned writing to accomplish CC ELA standards *Assigned writing still allows students the freedom to have choice	Students will use cultural to enhance interest and understanding of math concepts  Read more math stories (books)	Do an artist, scientist, musician, peace maker of the month
Reading/writing groups for parent volunteers can happen mainly in afternoon block, but can also work in morning if needed	Use art, science, PE etc. to help students understand CC Math concepts.	Incorporate cultural weekly pacing guide into morning math & language lessons
Students will do a morning journal question Mon-Thurs Students will use cultural to enhance interest and understanding of writing/language arts concepts	Give math project opportunities to students who excel Give math project opportunities for students to explain, figure out, solve who are more remedial	Can always show the quicker card lessons at line time and have the students do an activity, practice the cards, write about etc. in the afternoon time
CC ELA quick question(s) for morning warm up	CC Math question(s) for morning warm up	Try and bring in people who have been places, have an interesting job, play instruments etc.