

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Project Title \_\_\_\_\_ School \_\_\_\_\_

Instructions to Judge:

For each item circle 0, 1, or 2. Do not leave any items unanswered.

0 = No

1 = Some Evidence

2 = Yes

- |  |   |   |   |
|--|---|---|---|
| 1. Is the project based on a question or questions?  | 0 | 1 | 2 |
| 2. Does the project hypothesis offer an answer to the project question(s)?                               | 0 | 1 | 2 |
| 3. Are project procedures well-described and able to be repeated?  | 0 | 1 | 2 |
| 4. Is there research on the topic?<br>(Research requires 2 or more reputable sources).                   | 0 | 1 | 2 |
| 5. Do you get a sense of the student's knowledge/understanding of the topic <i>in their own words</i> ?  | 0 | 1 | 2 |
| 6. Does the project contain measureable data?<br>(For 2 points, student must have done multiple trials). | 0 | 1 | 2 |
| 7. Is there an effective analysis of data and clearly stated results?                                    | 0 | 1 | 2 |
| 8. Are the data analyzed to answer to the project question?  | 0 | 1 | 2 |
| 9. Are the project conclusions based on results?   | 0 | 1 | 2 |
| 10. Are the project conclusions and results presented clearly?   | 0 | 1 | 2 |

**TOTAL POINTS**Circle the total score below:

- |       |  |
|-------|--|
| 0-9   | Falls far below inquiry standards                          |
| 10-13 | Approaches inquiry standards                               |
| 14-17 | Meets inquiry standards<br>(Honorable Mention)             |
| 18+   | Exceeds Inquiry Standards<br>(Award for Exemplary Inquiry) |

Additional Scorer Comments: