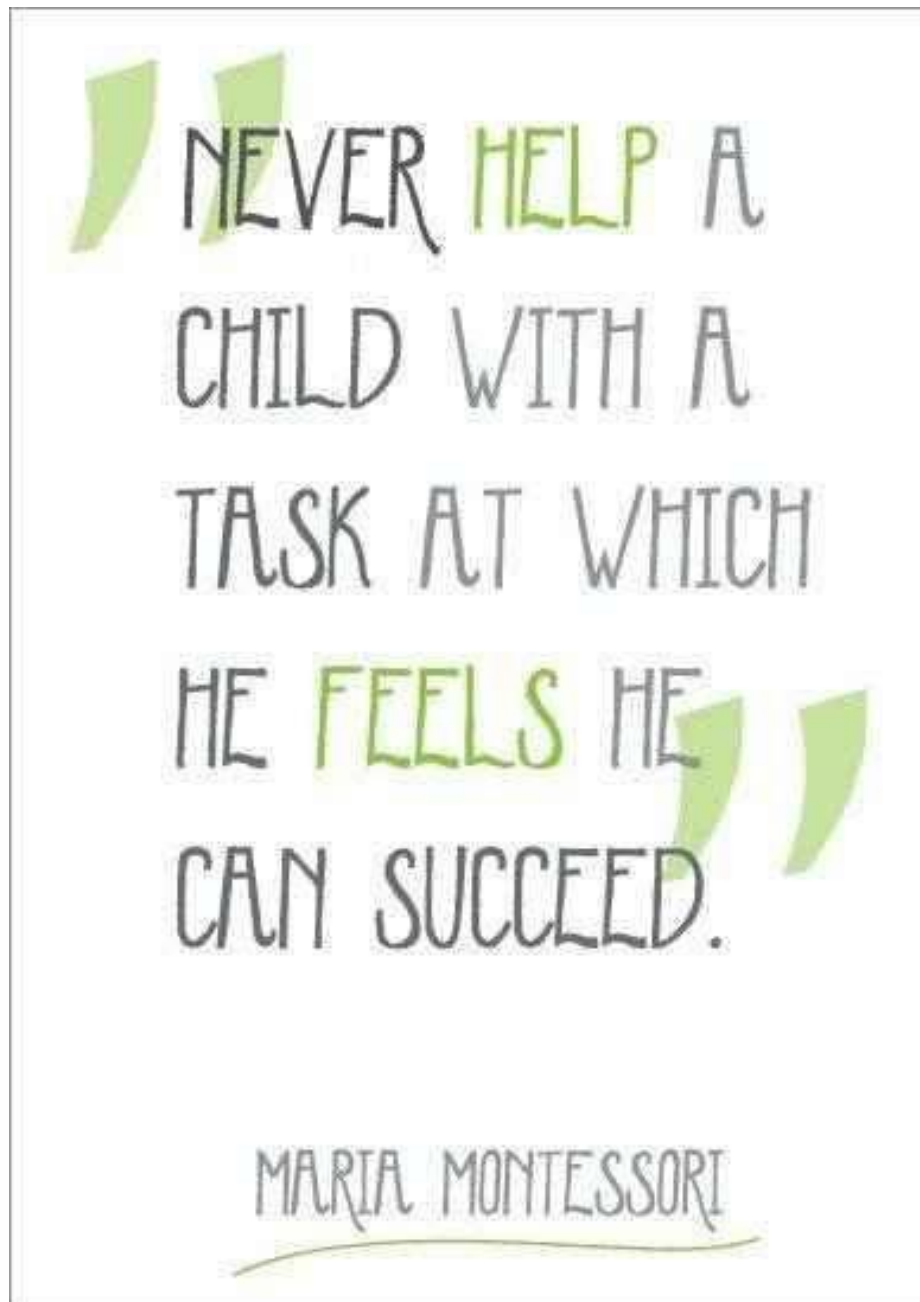


Parent Open House

Thursday, September 7th, 2017

Ms. Jalee and Ms. Sara's Classroom



Ms. Jalee and Ms. Sara's Class 2017- 2018

Communication

Blog

Our blog is set up so that you will be informed weekly of what is happening within our classroom along with reminders of upcoming events at our school. Our blog also has all important documents you will need throughout the school year such as: Home Projects, Year-at-a-Glance, etc. Please make sure you have subscribed to our blog: <http://blogs.mariamontessoriacademy.org/jalee/> in order to be up-to-date.

Emails

If you have any questions, concerns, comments, or other information that you would like us to know about, please email us at jschofield@mariamontessoriacademy.org. Our blog has a comment and email feature; however, we do not get these very quickly. An email is preferred in order to have a response in a timely manner.

Normalization Period

Please respect the first 6 weeks of school. Please try to avoid being absent during this time, including vacations. This period of time is essential since the dynamics of the classroom are being formed. The children are learning their environment and curriculum, establishing time management skills as well as establishing themselves intellectually, emotionally and socially. We will be creating a community in our classroom and building teams by playing cooperative games and other activities. We'll be getting to know the children and doing placement testing.

Attendance

School starts promptly at 8:30 a.m. If your child is not in the building by 8:30 in the morning, you will have to walk your child into the school and check him/her in at the office. They will be considered tardy. Please help your child be on time to school. It is very important to his/her education to be here on time, so that they may start their day calm and relaxed, not rushed and stressed.

If your student will not be attending school, due to illness, vacation, or any other reason, please email Ms. Lana at jschofield@mariamontessoriacademy.org and the office to notify them of your student's absence.

Cosmic Education

The 6-9 year old is in a sensitive period for the acquisition of culture. They have an innate need to learn about the world around them and their place in it. Maria Montessori called her curriculum the "Cosmic Curriculum". What this means in simpler terms is that we have an integrated science, social studies, and cultural curriculum. While we have separate math and language works, they serve as a support for the cultural core. Botany, history, geography, zoology and physical science are the areas of

Ms. Jalee and Ms. Sara's Class 2017- 2018

focus in order to help the child understand the world around them. We also incorporate art and music into continent studies. Please take time to extend your child's learning by taking them to museums, walks or simply help them make connections between what they are learning at school and their home life.

Classroom Lessons and Follow-ups

Each child will receive lessons in alternative math (fractions, time, money, and measurement), arithmetic, language, writing, geography, history, zoology, botany, and geometry. All lessons will be taught weekly to each child.

Every morning, following the morning math work, each child will have a plan of their day on their work charts. As the children become more normalized, they will be asked to plan their day based on their follow-up works. These work charts are to be used to help guide each child to complete their assignments on time and independently.

Grading

Each child will progress at his/her own pace through the lessons for their level. As teachers we constantly observe the child and provide them with an environment (lessons, materials, guidance and encouragement) that will help the child strengthen their interpersonal development.

Your child's work will not be given a traditional grade. The children and showing will help conduct their parent teacher conference by reviewing their goals you their progress through work samples.

Homework

You will not find traditional homework within our classroom. Homework will be completed in the form of home projects. Home projects will be guided by monthly themes, which are posted on a separate blog page. These home projects are meant to explore questions, find answers, share information with peers, increase academics, and ultimately instill a love of learning. Reading about your home project topics is a great way to include both aspects of your work outside of the classroom.

Your child will have many opportunities to **read** and be read to in the classroom and we highly encourage reading at home. Research shows that reading at home with your child is more effective at creating a successful reader than any reading drills, expensive programs or instruction. We'd like to recommend at least **20 minutes a day**.

Parent Education

Please attend Parent Education nights and Parent Teacher Conferences- these are opportunities to see your child's work, and to better understand the Montessori curriculum.

Ms. Jalee and Ms. Sara's Class 2017- 2018

Practical Life at home and at School:

-Dress themselves	-Care of plants	-Public speaking
-Grace & Courtesy	-Nutrition	-Care of animals
-Make own lunch	-Writing letters or thank you notes	-Peaceful conflict resolution (I messages)
-Gardening	-Home safety	-Making & keeping friends
-Brush teeth/hair	-Social Etiquette	
-Using the library/Obtaining own card	-Simple acts of kindness	

Don't be surprised if they want to implement some of these at home!

In addition, there are no scheduled bathroom breaks in our school. Your child will be allowed to use the bathroom as needed. In order for this program to be successful, it will be necessary for us to demonstrate how to take care of the bathroom environment without supervision.

PE and Music

Students have a 90 minute period for guided PE and music instruction, **every Monday**. Please talk to your children about respecting every adult and teacher in our school- not just their classroom teachers. The PE teacher asks for children to come in sneakers or tennis shoes on their day of PE.

Snack

There is a philosophical reason behind snack time in the Montessori Method. Your child will gain the skill of helping to prepare (cutting apples, etc) and clean up snack and serve their classmates. This teaches leadership and is one of the children's favorite activities. We will be teaching healthy eating habits and ask that only healthy snacks be brought for this time. We really need your help for this food preparation/snack time to work. Fresh produce from your garden is a welcome snack as well. Please find the link to sign-up under the 2017-2018 Snack Sign-up post. Ideally, we ask that you provide snack twice during the school year.

Suggested Healthy Snacks

Any fresh fruit or vegetables

Pretzels

Ms. Jalee and Ms. Sara's Class 2017- 2018

Graham Crackers

Whole grain bagels or bread with cream cheese or butter

Strawberries, cantaloupe, oranges, grapes, apples, pears,

Dried fruit such as raisins or fruit leather

Granola or granola bars

Whole Wheat Crackers

Dry cereal (no sugar coatings)

Cheese

Rice cakes

Jerky

Snacks do not need to be preassembled. Teachers assist children with this.

Please! No candy, sodas, chips/Cheetos, drink mixes, dips or peanut butter (because of allergies).

Thank you for understanding our commitment to healthy minds and bodies.

Recess and Lunch

Recess will be before lunch. Generally, recess begins at 11:30 a.m. and lunch begins at 12:00 p.m. Lunches must be brought from home. Please be mindful as you help your child prepare a healthy lunch for school by sending a well-balanced meal free from empty calories and added sugar. Please send a small ice pack in your child's lunch box if the food needs to be kept cold. Students may use the classroom microwave, but we ask that they limit their heating time to only **one minute** in order to provide time for multiple students. We are kindly asking to limit drinks to low/no sugar drinks, milk, and water during lunch. Please do not send drink mixes or any drink with red or orange coloring to school as the spills will stain our desks and carpet.

Daily Schedules

Monday

8:30am-9:00am Morning Math, Circle,
community building
9:00am-11:00am Work Cycle
11:00am-11:15am Restore for recess
11:15am-11:45am Recess
11:45am-12:20pm Lunch
12:20pm-12:30pm Restore for music
12:30pm-2:00pm Music and P.E.
2:00pm-2:30pm Writing
2:30pm-3:00pm Restore and Read aloud
3:00pm Dismissal

Tuesday

8:30am-9:00am Morning Math, Circle,
community building
9:00am-11:15am Work Cycle
11:15am-11:30am Restore for recess
11:30am-12:00pm Recess
12:00pm-12:35pm Lunch
12:35pm-12:45pm Restore lunch
12:45pm-1:00pm Read aloud or
community building
1:00pm-1:30pm Writing
1:30pm-2:30 pm Cultural lessons/
continue morning works
2:30pm-3:00pm Restore and read aloud
3:00pm Dismissal

Wednesday

8:30am-9:00am Morning Math, Circle,
community building
9:00am-11:15am Work Cycle
11:15am-11:30am Restore for recess
11:30am-12:00pm Recess
12:00pm-12:35pm Lunch
12:35pm-12:45pm Restore lunch
12:45pm-1:00pm Read aloud or
community building
1:00pm-1:30pm Writing
1:30pm-2:30 pm Cultural lessons/
continue morning works
2:30pm-3:00pm Restore and read
aloud
3:00pm Dismissal

Thursday

8:30am-9:00am Morning Math, Circle,
community building
9:00am-11:15am Work Cycle
11:15am-11:30am Restore for recess
11:30am-12:00pm Recess
12:00pm-12:35pm Lunch
12:35pm-12:45pm Restore lunch
12:45pm-1:00pm Read aloud or
community building
1:00pm-1:30pm Writing
1:30pm-2:30 pm Cultural lessons/
continue morning works
2:30pm-3:00pm Restore and read
aloud
3:00pm Dismissal

Friday

Fridays will vary based on whether or
not we have Studio. We will do things
such as art and music studies and
continent students on Fridays.

Year at a Glance

Ms. Jalee and Ms. Sara

Character Ed

August

- 14th – **Teachers** back to school
- 15th – Back to school pool party at
North Shore Aquatic Center 7-9 p.m.
2480 N. 200 East
North Ogden (across from school)
- 21st – First day of school for Levels 1
to 9.
- 21st – Total Solar Eclipse
- 21st-25th – First week of school; early
outs, **children picked up at 1 p.m.**
- 28th – Early Childhood starts school
- 31st – Maria Montessori's birthday

September *Friend Awareness*

- 4th – No school; Labor Day
- 5th – 2nd Grade Aquarium School Visit
- 7th – Back to School Night 6-7:30 p.m.
- 21st – International Day of Peace

(September Cont...)

- 22nd – Early Release: Teacher
Professional Development
- 23rd – Annual 5K Color Fun Run and
pancake breakfast
- 25th-29th – *I Wonder...* **home project**
due.



October *Team Building*

- 1st – Normalization Ends
- 3rd – Gary Hogg School Visit
- 16th, 17th, 18th – Early Release and
Parent Teacher Conferences, and
book fair

Ms. Jalee and Ms. Sara's Class 2017- 2018

(October Cont...)

19th, 20th – No School; Fall Break
26th – Field Trip to Black Island Farms
23rd-27th – Red Ribbon Week
23rd-27th – Pumpkin Character **Book Report** due
24th – **Box Tops Store**
27th – Fall Festival 4 – 7 p.m.
31st – Halloween

November *Cooperation*

7th – Chili Cook-off
10th – Early Out: Professional Development
16th – Community Gratitude Feast
20th-24th – No School: Thanksgiving
27th-1st – Animal Habitat **Home Project** Due

December *Compassion*

8th – Classroom Holiday Feast
8th – Early out; Professional Dev.
18th – Asia International Festival
Home Project Due
19th, 20th, 21st – International Festival

(December Cont...)

22nd – No School, Holiday Break Begin
25th-29th – No School, Holiday Break

January *Fairness/Equity*

1st, 2nd – No school
3rd – Back to school
12th – No school: Professional Development
15th – No school: Martin Luther King Jr. Day
29th-2 – Author Study **Home Project** Due



February *Forgiveness/Resiliency*

1st-9th – Carnation Sales
14th – Carnations Delivered
14th, 15th, 16th – Early Out and Parent Teacher Conferences and book fair
19th – No school: President's Day

Ms. Jalee and Ms. Sara's Class 2017- 2018

(February Cont...)

20th – **Box tops store**

26th-2nd – Literacy Week

26th-2nd – *I Wonder...* **Home Project**
with KWL Chart Due.

March *Respect*

2nd – Dr Seuss' Birthday

8th – Scales and Tales Reptiles
School visit

16th – Early Out: Professional
Development

19th – No school: Professional
Development

26th-30th – Artist Study **Home Project**
Due

April

2nd-6th – Spring Break

12th-13th – 4th Grade History Fair

19th – Scales and Tales Birds
School visit

20th – Early out: Professional
Development

(April Cont...)

26th – Field trip to Discovery Gateway
and Clark Planetarium

30th-4th – Cultural **Home Project** Due

May

Tentative field trip: Dino Park with Ms. Kirsten

13th – School Spirit Week

21st – Early out all week

21st – Early Childhood Bridging

22nd – Lower EI Bridging

23rd – Upper EI Bridging

21st, 22nd, 23rd – Parent teacher
conferences and book fair

25th – Last day of school



Family Survey

Please return by September 7th, 2017

Student's Name: _____ Parent(s)/Guardian(s): _____

Student

1. Does your child have any allergies? If so, please list.
2. What are your child's interests?
3. What is something that motivates your child?
4. Does your child have an area for improvement in school? If so, please specify.
5. What are your child's areas of strengths in school?

Family

1. Describe your family
2. Does your family have any planned vacations for the school year? If so, please list the dates below.

Continued on Back

Ms. Jalee and Ms. Sara's Class 2017- 2018

Parent Communication

1. Do you prefer verbal (face-to-face), written (notes), or electronic (email) communication?

Other Information