**World Geography**
**Central & South American Change Project**

**Country: _____**          **Due Date: _____**

To further study the countries of South America, you will create a "Portfolio" for study of information on the different countries.  The portfolio may be completed alone or in small groups; however, each person will be graded individually and must put together their own portfolio. The portfolio will include four parts: (1) A Graphic Organizer of information about all of the countries in Central & South America. (2) A Country Profile concentrating on a single country. (3) A two-page research paper comparing and contrasting patterns of migration and economic development of two countries. (4) A series of 5 special use maps of Central or South America.

Resources: textbook, encyclopedias, almanacs, on-line resources, and other books from library.

**<u>Components of Country Profile Display:</u>**

1. **People**   - Create a circle graph for the following sets of data:
      a.        Ethnic groups / nationalities / indigenous people
      b.        Languages / Religions - which ones; how many (%) for each
2. **Culture -** Create a display showing life in this country including:
      a. Holidays / Religious Practices.... Family / Customs
      b. Clothing / Food.... Arts / Crafts / Music / Theater etc.
      c. Education / schools ... Recreation / sports
   3.   **Economy -** Design Tables and Graphs showing Economic Data including:
      a. Standard of living: GDP (Gross Domestic Product) & per capita
      b. International Trade: imports / exports
      c. Currency type and value to American $
4. **History -** Make a time line of important events including:
      a. Early people & civilizations; indigenous people
      b. Explorers / Conquerors / Settlers: When and who?
      c. Immigration / Emigration patterns -- Who has come? Who has gone?
      d. Independence? When and from whom; Revolutionary leader?
      e. Wars / conflicts, and other significant events
5. **Government / Current Events or issues -** Display a flag of the country and other media to show: a. Constitution: When adopted
      b. Leaders - positions and names
      c. Important domestic issues / Issues with other countries

# Central & South America Graphic Organizer

Directions: Complete each section of this handout as you investigate the regions of Central & South America. You may use any book or internet source for research. Complete the graphic organizer before answering the questions at the end. If you have difficulty locating sources, you are encouraged to work from the following websites:
http://www.ducksters.com/geography/centralamerica.php
http://www.ducksters.com/geography/southamerica.php

**Central America**

| | |
|---|---|
| Location:<br><br>Provide a complete description of the location of the region. | |
| Physical Geography:<br>List the physical characteristics of the region<br><br>(landforms, land types, waterways) | |
| History:<br>Describe the significant historic events that have shaped the region and its people. | |

| | |
|---|---|
| Countries:<br>List the countries that are considered part of the region. | |
| Interesting Fact:<br>Write what you consider the most interesting fact about the region. | |
| Country Investigation | For each of the following countries, provide a description of their physical geography, the basic statistics for the country, and a description of their human geography (culture). |
| The Bahamas | |
| Costa Rica | |

| Cuba | |
|---|---|
| Honduras | |
| Panama | |

What common characteristics stand out for this region?

**South America**

| | |
|---|---|
| Location:<br><br>Provide a complete description of the location of the region. | |
| Physical Geography:<br>List the physical characteristics of the region (landforms, land types, waterways) | |
| History:<br>Describe the significant historic events that have shaped the region and its people. | |

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| | |
| **Countries:** List the countries that are considered part of the region. | |
| **Interesting Fact:** Write what you consider the most interesting fact about the region. | |
| Country Investigation | For each of the following countries, provide a description of their physical geography, the basic statistics for the country, and a description of their human geography (culture). |
| Argentina | |

| | |
|---|---|
| Brazil | |
| Columbia | |
| Peru | |
| Venezuela | |

What common characteristics stand out for this region? What similarities are there between the regions or countries of Central and South America?

What differences are there between the regions or countries of Central and South America?

How do the countries of these regions compare with those in North America?

Use your Internet search engine to further investigate the "challenges for Central or South America."     Read the articles to find physical and human challenges for the regions. Report on your findings:

Physical Challenges:

Human Challenges:

What do you consider the greatest challenge for the regions of Central and South America? What solution do you propose?




**Country Data Research**          Country Name _____

Significant Physical Features: _____

_____

Climates: _____

Population (year): _____ ( _____ )

Capital City: _____ Largest City: _____ Population: _____

Ethnic Groups  (% of each of population):

Religion(s) -  % for each (Religious Practices)

Language(s) - % for each

Sketch of Flag


Education/Schooling: _____

Literacy Rate:  _____          Life Expectancy: _____

Holidays: _____

Family Life/Customs: _____

Clothing: _____

Foods: _____

Arts/Crafts/Music/Entertainment/Sports: _____

_____

Type of Economy: _____

GDP:   $_____          GDP – Per Capita: $_____

Imports: _____ / Exports: _____

Currency – Unit: _____ Exchange Rate – Per U.S. Dollar: _____

Earliest People: _____

Explorers/Conquerors/Settlers: _____

Immigration/Emigration: _____

Wars/Conflicts/Other Significant Events: _____

Date of Independence: _____ (from what country? _____)

Constitution Date & Type of Government: _____

Government Leaders (position): _____ (_____)

_____ (_____)

Current Events: _____

# South American Profile Research Worksheet (Optional)

Use the information gathered above to help you begin to compare and contrast aspects of the countries of Central and South America. This graphic organizer is meant to help you organize notes for the two-page paper you will write comparing the patterns of migration and economic development of two countries. Remember to pay special attention to Patterns of Migration and Economic Development, as these are the aspects you will discuss in your paper.

| Country Name & Flag | Geography | Patterns of Migration | Economy | History/Government |
|---|---|---|---|---|
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| Country Name & Flag | Geography | Patterns of Migration | Economy | History/Government |
|---|---|---|---|---|
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## Central & South American Compare/Contrast Research Paper

Use the information gathered above to help you write a research paper comparing and contrasting Patterns of Human Migration and Economic Development in two countries of Central & South America. What are the factors that cause people to leave these countries? What are the factors that bring people to these countries? Do people live in big cities or in more rural areas? Why do you think this is? How have these patterns changed over time? Are the economies of these countries well developed or under-developed? Why do you think this is? How have these countries' economic development changed over time? Compare the two countries to each other. How are they similar? How are they different?

Your paper must be typed, double spaced, 12-point Times New Roman font, one-inch margins, and two pages long.

## Central & South American Specialty Maps

Use the maps available on the shelf in class to create a minimum of 5 special interest maps of Central or South America, including one map of each of the following: (1) Climate data, (2) Significant physical features (mountains, rivers, etc.), and (3) a political map including the name of each country and the capital city, PLUS at least two more specialty maps of your choice. If you have a difficult time deciding on possible specialty maps you could make, feel free to ask me and I will share some possibilities with you.

# Change Project Rubric

|  | Emerging | Developing | Striving | Mastering |
|---|---|---|---|---|
| **Graphic Organizer** | With assistance. Progress made. Writing is somewhat clear and legible. Responses are sometimes appropriate. Effort is somewhat evident. | Mostly complete. Writing is clear and legible. Responses are appropriate. Effort is evident. | Complete and accurate. Writing is clear and legible. Responses demonstrate good effort. | Complete and accurate. Writing is clear and legible. Responses exceed requirements and demonstrate excellent effort. |
| **Country Profile** | With assistance. Progress made. Writing is somewhat clear and legible. Responses are sometimes appropriate. Effort is somewhat evident. | Mostly complete. Writing is clear and legible. Responses are appropriate. Effort is evident. | Complete and accurate. Writing is clear and legible. Responses demonstrate good effort. | Complete and accurate. Writing is clear and legible. Responses exceed requirements and demonstrate excellent effort. |
| **Compare/Contrast Paper** | With assistance. Progress made. Formatting requirements attempted. Conventions of grammar and usage attempted. Compare/contrast migration/economy attempt is evident. | Less than 2 pages. Formatting requirements somewhat observed. Conventions of grammar and usage are somewhat evident. Compare/contrast migration/economy somewhat evident. | 2 pages. Formatting requirements well observed. Conventions of grammar and usage are often evident. Compare/contrast migration/economy strongly evident. | 2 pages. Formatting requirements perfectly observed. Conventions of grammar and usage are always evident. Compare/contrast migration/economy excellently evident. |
| **Specialty Maps** | With assistance. Progress made. Attempt made to make images easy to read. Map themes somewhat appropriate. Conventions of mapmaking attempted. | Less than 5 maps. Images are somewhat easy to read. Map themes somewhat appropriate. Conventions of mapmaking somewhat observed. | 5 maps. Images are usually easy to read. Map themes are appropriate. Conventions of mapmaking always observed. Some color. | 5 maps. Images are always easy to read. Map themes are extremely appropriate. Conventions of mapmaking always observed. Full color. |