

Peer Mentor End of the Year

Long Term Project Level 5/6

Rubric and Expectations

(Home & School project)

Week 1 (March 27-31))

- **(3 pts) Subject**- choose $\frac{3}{4}$ subjects to present and demonstrate to peer mentors (history, geography, botany, zoology)
- **(15 pts due Friday) (HOME) Topics for each chosen subject**- what is your topic/ main focus for each
 - (example: **botany**- flowers and their adaptations in Europe, **history**- timeline of 5 major events from World War II Germany (Europe), **geography**- making a 3D map (topographical) of the rivers/ mountains of S. America, **botany/ geography/ zoology**- a map of climatic zones and plants/ animals existing within the climatic zones, **zoology**- 3 animals with this continent and their importance within the habitat and the food chain/ web (think about the wolves)
 - **A total of 3 lessons**
- **(5 pts- due Friday) Schedule**- what day and times will you be presenting (10-20 minute lessons)

Week 2 (April 10-14))

- (5 pts) Research
- (5 pts) Bibliography at least 2 resources
- (2 pts) Proposal to demonstrate for lesson 1
 - (*power point, story- telling, puppet show, coloring project, Mobile, Virtual tour, Travel Brochure, Play, Creative Writing- song, poetry, game, etc.*)
- (2 pts) Peer mentor prompt questions or assignment for following week

Week 3 (April 17th -20)

- (15 pts) Give Lesson 1 to peer mentors
- (5 pts) Research
- (5 pts) Bibliography- 2 new resources
- (2 pts) Proposal to demonstrate lesson 2
 - (*power point, story- telling, puppet show, coloring project, Mobile, Virtual tour, Travel Brochure, Play, Creative Writing- song, poetry, game, etc.*)
- (2 pts) Peer mentor prompt questions or assignment for following week

Week 4 (April 24-28)

- (15 pts) Give Lesson 2 to peer mentors
- (5 pts) Research-
- (5 pts) Bibliography – 2 new reosurces

- (2 pts) Proposal to demonstrate lesson 3
 - *power point, story- telling, puppet show, coloring project, Mobile, Virtual tour, Travel Brochure, Play, Creative Writing- song, poetry, game, etc.)*
- (2 pts) Peer mentor prompt questions or assignment for following week

Week 5 (May 8-12)

- (15 pts) Give Lesson 3 to peer mentors
- (10 pts) Outline of rough draft final paper
 - Mind map (4 square, web, etc.)
 - Introduction, body, conclusion,

Week 6 (May 15-19)

- (30 pts) Final paper INCLUDES: notes, rough draft and bibliographies (at least 6 sources) in a folder
- (20 pts) Quality of Work
 - Neatness of overall project
 - Spelling and grammar
 - Visual Aides
 - Overall effort – time in class was used wisely and efficiently
- (50 pts) Presentation – **Need to be included in Final Presentation and paper along with Peer Mentor information**
 - Continent (Level 4/5)
 - flag
 - climate
 - Physical features on a map (mountains, rivers, canyons...features of your state)
 - Places of interest
 - Currency
 - Language spoken
 - State (level 6)
 - Flag
 - Climate/ weather
 - Physical features on a map (mountains, rivers, canyons...features of your state)
 - State tree- why
 - State flower- why
 - Places of Interest
 - Who was the state named after and why
 - State symbol and why
 - State song

TOTAL= 220 points _____

