

Nutrition and Wellness

Nutrition Poster Presentation

Project Information

- Choose a work group
- Choose a nutrient
- Research your topic
- Create/complete a graphic organizer
- Create a re-teaching activity
- Design a draft poster
- Complete poster (attach graphic organizer to back)
- Select a food and check for approval
- Present to class

Research:

1. Find and print a minimum of 3 articles about your nutrient. What are food sources of the nutrient? What does the nutrient do for and in your body? What happens if you don't get enough of this nutrient?
2. Use the information from your articles to create your graphic organizer – use *Inspiration* for your graphic organizer. We will learn this program together in class.
3. Use research information and your graphic organizer to create your draft poster

Poster:

1. Be creative and use appealing graphics to teach about your poster
2. Poster must be readable from 6 feet away (no tiny wording)
3. Find graphics or pictures of food sources of your nutrient
4. Neatness counts!!! If your handwriting is not stellar use the computer
5. Include:
 - Title appears across the top
 - Brief introduction
 - Section Headings – to include basic information
 - Conclusion – why is it critical to good health?
 - Graphics to enhance learning

Re-teaching Activity:

1. Create activity (game or activity, crossword, word scramble, matching quiz)
2. Print two (2) copies of the activity and the answer sheet

Presentation:

1. All must participate in the presentation (share the air with everyone in the group!)
2. Poster is used to enhance learning
3. Re-teaching activity is used to enhance learning
4. Serve food

Nutrient Project Assessment/Scoring Rubric

Nutrition and Wellness
Lakes High

Presenter's Names:

Score range:

- 1 – Learning target was not met (no evidence)
- 2 – Learning target needs improvement
- 3 – Learning target was adequately met
- 4 – Learning target demonstrated excellence

Graphic Organizer/Research:	Score
Find information to create a graphic organizer (A minimum of 3 articles are used for research)	
Organize information in an effective way (<i>Inspiration</i> – graphic organizer)	
Presentation:	
Present information in a clear and concise way to enhance other's learning (voice, tone, pitch, pace, volume)	
Communicate pertinent information about the nutrient (the information is valuable to the learner)	
Demonstrate a thorough understanding of the function of the nutrient in the body	
Poster:	
Create a poster that is well organized, creative, neat and enhances other's learning	
Demonstrate ability to use graphics and pictures to enhance other's learning	
Organize information effectively	
Re-teaching Activity:	
Create a Re-teaching Activity	
Use the re-teaching activity to enhance the learning of other	
TOTAL	/ 100

Comments to the presenters:
