



Steps on how to establish a log in & password in Aspire:

- 1) Go to <http://mariamontessori.usoe-dcs.org>
- 2) Press the link for *request a user name*.
- 3) Enter your student's student identification number (it can be found on their printed schedule.)
- 4) Enter Student's date of birth.
- 5) Press the *look up student* button.
- 6) You should see a listing of a parent, select a name you wish associated with this account.
- 7) Establish user name and password, check the box to certify your identify.
- 8) Click on the green *create account* button.
- 9) You are now ready to log on.
- 10) Verify family information by checking the box.
- 11) Anytime you need to edit or add personal information, simply scroll to the bottom of your student's schedule and click on the edit button on the far right of the screen.
- 12) Note that you can independently log on to your student's Aspire account. Each student has their own log in and password.

What does the data mean?

- 1) Once you have logged into Aspire you should see your student's schedule.
- 2) Next to each class there is a link for *missing work* and *upcoming work*. There is a document icon next the each class title. This will produce a report on scores recorded for the course. With our standards based grading here are some helpful markings defined:
 - a. **95 Exceeds Proficiency**
 - b. **85 Demonstrates Proficiency**
 - c. **75 Approaching Proficiency**
 - d. **65 Developing Proficiency**
 - e. **59 No Additional Proficiency Demonstrated**

- f. **Empty box** – if there is not an entry, look at the due date. If the date has passed, it means that no evidence has been presented or observed. There is no penalty for an empty box, it just means the data is yet to be collected.
- g. **A percentage grade** – tasks are compiled to produce a proficiency rating on a scale of 100 with 85% demonstrating proficiency to the standard.

Other helpful features

- Citizenship - Each student begins each quarter with a satisfactory citizenship mark. Each student will be assessed on engagement, grace & courtesy, punctuality, & participation. Click on their citizenship grade for access more information. An office referral is a deduction, whereas a student may receive an increase in their score as they have no tardy marks. Click on the word tardies or absences for additional information.
- E-mail link – Each teacher's name provides a link to a messaging system which will allow you to send an email to one or more selected teacher. Press the blue email button when you are ready to send.

Note from Ms. Emily

This year MMAJH is focusing on developing a growth mindset. Rather than thinking that intelligence is fixed, it is important to understand that the brain is more like a muscle. With increased use and training, it can become stronger. A person *can* increase in intelligence. “A child’s innate ability contributes to only about 25% of achievement. The other 75% are psychosocial skills that must be deliberately developed” (Mindsets in the Classroom, Ricci.) We want to cultivate psychosocial skills such as perseverance, time management, organization resiliency, and grit. As students develop these skills they can consider their grades and formulate a plan for reassessment with the support of their teachers. Aspire can help students and parents keep track of their progress so that they can formulate an action plan that is in line with their goals.