



*"But, above all it is the education of adolescents that is important, because adolescence is the time when the child enters on the state of adulthood and becomes a member of society."*

*- Maria Montessori, From Childhood to Adolescence, p. 60*

Dear MMA Junior High Students & Families,

Welcome to the 2016-17 school year at Maria Montessori Academy (MMA). This year promises to be filled with continued growth and development for the students and our MMA community. Enclosed in this letter, you will find a variety of useful and important information. We encourage you to play an active role in your child's education by providing guidance and support in their success during their adolescent years.

The Junior High Staff & Faculty team are as follows:

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	Math	

Please be sure to familiarize yourself with the MMA [Junior High Handbook](#). The Handbook includes important information to aid in your understanding of the Junior High philosophy, policies and procedures. And, each student will be given a school planner; we encourage you to review the planner with your daughter/son to ensure a strong bridge between school and home.

Parent and family support systems are one of the most important aspects in a young person's life. They are also one of the most valuable assets for teachers and staff at MMA. Please contact Jessica Atwood or the applicable teacher if you are interested in volunteering in classrooms or activities/events specific to the Junior High program. If you would like to receive updates and information from the Junior High teachers, please be sure to subscribe to the [Junior High Blog](#).

Key Points to take Note:

- Reacquaint yourself with the [Dress Code Policy](#).
- Review the **Bell Schedule** to prepare for the cycle and timing of classes.
- **Field Experiences** are a core part of our Montessori Adolescent Program; they allow students to expand their learning, comprehension, and knowledge within a real world context.

*As a reminder, every family is expected to Volunteer 40 Service Hours throughout the school year. Here are some suggested opportunities specifically for the Junior High:*

- Drive students to a field trip.
  - Chaperone a field trip.
  - Cut out laminated items.
  - Provide requested donation items (often listed on the blog).
  - Volunteer to enrich class subject (e.g. share information about a hobby, career, or personal experience related to the subject).
  - Assist with various projects throughout the year (e.g. sewing, cooking, gardening, or construction).
  - Montessori Academy Parent Association (MAPA) activities.
- Individual **student schedules** are included in this packet. We tried to accommodate all student course requests, however, every student was not given their first choice of course selections. We aim to offer similar opportunities during the second semester. And, some course offerings are subject to change due to teacher skills and certifications.
  - **Student Fees** – Junior High Fees for the 2016-17 are \$195.00 per student. Please pay this fee to the Office or utilize the [Online Payment](#) option, as soon as possible. **All fees must be paid in full by October 1<sup>st</sup>**. Please contact the office to discuss payment options.
  - **Supply List** – Refer to the list, included in this packet, for general school supplies to purchase for this school year. Individual teachers may have specific supplies that will be discussed the first week of school and evident on their syllabus.
  - Upcoming Events –
    - **North Shore Swim Night on August 2<sup>nd</sup>**; please refer to the [Monday Montessori Moments](#) for more information.
    - **Back to School Night on August 18<sup>th</sup>**; please refer to the [Monday Montessori Moments](#) for more information.

## Bell Schedule – Maria Montessori Junior High

### Full Day Schedule

		A Day	B Day
	Period		
<b>8:30 – 9:45</b>	1 <sup>st</sup>	Class 1	Class 5
<b>9:45 – 9:49</b>	<i>passing</i>		
<b>9:49 – 11:04</b>	2 <sup>nd</sup>	Class 2	Class 6
<b>11:04 – 11:09</b>	<i>passing</i>		
<b>11:09 – 12:24</b>	3 <sup>rd</sup>	Class 3	Class 7
<b>12:24 – 12:29</b>	<i>passing</i>		
<b>12:29 – 12:54</b>	Lunch	Lunch	Lunch
<b>12:54 – 12:59</b>	<i>passing</i>		
<b>12:59 – 2:14</b>	4 <sup>th</sup>	Class 4	Class 8
<b>2:14 – 2:19</b>	<i>passing</i>		
<b>2:19 – 3:00</b>	Advisory	Advisory	Advisory
<b>3:00pm</b>	Dismissal		

\*\*\* This schedule is built on an A/B model. The first day of school will be an “A” day and then will move through the 5-day week and/or follow the school schedule. Each block period is 75 minutes and the Advisory period is 41 minutes.

### Half-Day Schedule

	Period
<b>8:30 – 9:25</b>	Class 1
<b>9:25 – 9:28</b>	<i>passing</i>
<b>9:28 – 10:23</b>	Class 2
<b>10:23 – 10:26</b>	<i>passing</i>
<b>10:26 – 11:21</b>	Class 3
<b>11:21 – 11:24</b>	<i>passing</i>
<b>11:24 – 12:19</b>	Class 4
<b>12:20 – 1:00</b>	<b>Lunch with Advisory Class</b>
<b>1:00</b>	Dismissal

\*\*\* Students will eat lunch on half-days within their assigned Advisory Classroom/Teacher.

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## MMA Junior High General School Supply List 2016-17

### **To be in the Possession of the Student:**

- Students are expected to bring their own **Pencil, Eraser and Pen** to class
- Backpack
- Composition Book for English
- 5 subject spiral bound notebook for English
- 2 packages of Lined Notebook Paper
- Composition Book for Utah Studies (7<sup>th</sup> & 8<sup>th</sup> grade) or Geography (9<sup>th</sup> grade)
- Composition Book for Peer Mentor (applies only to those in Peer Mentor)
- Box of Colored Pencils
- 2 packages of Notebook Dividers (dividers with pockets have been popular with the students) or 16+ Adhesive Divider Tabs
- 1 package of Page Protectors
- Mess Kit for outings and special in-school activities (This does not need to be a camping kit. It can simply be a collection of a plate, fork, spoon, cup, and bowl). **This will be kept at home until needed**
- Water Bottle labelled with the student's full name (we do not have drinking fountains, however, there are sinks in the portable classrooms)

Please note that students will need two 3-ringed binders. One binder, a 2-3 inch binder, will be their daily binder which will have dividers for each of their classes. The second binder will be for their portfolio, a 3-4 inch binder. Many students have these from previous years so it is not necessary to provide these. We did not include these binders on the supply list due to a donation of 3-ringed binder. However, if you student wants a specific size or color they are more than welcome to provide their own.

### **To be Turned in for Community Use:**

- 2 Dry Erase Markers

### **Supplies that are Welcomed Donations (not necessary for each to student to contribute):**

- Tissues
- Crayola thick Markers
- Colored Sharpies
- Highlighters
- Graph Gaper
- Paper Towels
- White board Erasers

**\*\*\*Note the Acceptable Use Policy regarding Electronic Devices.** These devices are to be used for school/academic purposes only. Read and complete the form and return on the first day of school if applicable. Student use of electronic devices will be determined by the discretion of the faculty and staff.