

## Ancient Civilizations Take Home Project

Due: April 6, 2020

This project is intended as an extension of the in class curriculum of ancient civilizations. Students will have the opportunity to deep dive in to a civilization that they find interesting, create an artistic representation of that culture, and present their project along with an explanation of what they discovered to the class. The civilizations we have been studying and example projects are below. Students will only need to choose **ONE** project and civilization to study from the list.

Keep in mind that this is a small list of an endless expanse of projects students may choose to do to study a culture. Many more projects may be found online, and students are welcome to do whatever strikes their imagination on these cultures. Additionally, if students would like to create a project to study an ancient culture NOT found on this list (eg. Chinese, Aztec, Incan, Persian, Indus Valley, Mesopotamian) they are welcome to do so.

The rubric for expectations and grading can be found on the back of this page.

### **Egypt**

- Mummify an apple
- Build a pyramid
- Create papyrus & write in hieroglyphics
- Create Egyptian food (eg. Date balls)
- Create a death mask
- Create a sarcophagus

### **Greece**

- Make a Greek Theater mask
- Create a Greek mosaic
- Build a Parthenon
- Decorate a Greek Vase
- Make a constellarium
- Sculpt a relief

### **Rome**

- Build your own empire – include a description of your empire as well as the model
- Create model of colosseum or the pantheon
- Make a Roman mosaic or fresco
- Recreate a roman battle explaining how a Roman legion moves in battle
- Make an artistic representation of Pompeii
- Create a working model of an aqueduct

### **Mayan**

- Build a Mayan pyramid
- Study and create a tablet of Mayan Glyphs

- Study Mayan math and create problems based on their math system
- Create a Mayan calendar for 2020
- Weave a Mayan pattern
- Study the history of cacao and recreate a traditional recipe

**To earn 4 of 4 points, the student will:**

- Create a high quality artistic representation of the culture of their choice that shows both time and care have gone into the project.
- Turn in the project on or before the due date
- Present their project orally to the class
- Turn in a write up answering the following questions
  - What is your model or project representing? Explain the importance of your project to the civilization you are studying
  - How did your project meet a fundamental need of the civilization you chose to study?
  - Relate your project to you: How has this civilization affected the life you live today? What things do you think our civilization will leave behind that will be studied in the future?

**To earn 3 of 4 points, the student will:**

- Create an artistic representation of the culture of their choice
- Turn in the project up to one day late
- Present their project orally to the class
- Turn in a write up answering the above questions

**To earn 2 of 4 points, the student will:**

- Create an artistic representation of the culture of their choice
- Turn in the project up to one week late
- Present the project orally

**To earn 1 of 4 points, the student will:**

- Create an artistic representation of the culture of their choice
- Turn in the project up to one week late