

Native American Research

Name: _____

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Research-Quantity: Number of sources	Had facts and information from four or more sources.	Had facts and information from at least three different sources.	Had facts and information from one source.	Did not have any facts.
Research-Quality: Fact vs. opinion	Information had many facts from good sources.	Information had three or more facts.	Information was mostly opinion with one or two facts.	Information was opinion, not fact.
Content-Amount of Information: On topic and length	Work showed understanding of the topic. Content clearly answered 8 of the required elements	Work was about the topic and had content that answered 6 of the required elements about the topic.	Work was about the topic and had content that answered 3 of the required elements about the topic	Work was not about the topic. Student did not answer any required elements about the topic.
Oral Presentation-Clarity: Clarity and volume	Spoke clearly so everyone could hear. Sounded interested in the topic. Changed voice to keep audience interested.	Spoke clearly so everyone could hear. Sounded interested in the topic.	Spoke quietly; increased volume after being asked. Sometimes did not sound interested in the topic.	Did not speak loud enough, even after being asked to speak up. Did not sound interested in the topic.
Oral Presentation-Knowledge: Knowledge of topic	Showed a thorough knowledge of the topic. Had many facts and details.	Showed a working knowledge of the topic. Had three or more facts and details.	Showed basic knowledge of the topic. Had one or two facts and details.	Showed little or no knowledge of the topic. Had no facts or details.

Native American Research

Name: _____

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Oral Presentation-Enthusiasm: Shows excitement about topic	Was enthusiastic throughout presentation.	Showed enthusiasm for most of the presentation.	Showed some enthusiasm about the topic.	Showed no enthusiasm about the topic.
Oral Presentation-Overview: Eye contact, voice, and appearance	Presenter made eye contact with many audience members. Presenter spoke clearly and appeared very confident.	Presenter made some eye contact, but only in one direction. Presenter spoke clearly and looked confident.	Made some eye contact. Voice was sometimes too soft. Presenter rocked back and forth and seemed uncomfortable.	Did not make eye contact. Spoke too softly. Read from notes. Did not stand up straight.

Native American Research

Name: _____

___ My project has information from at least three different sources.

___ My work has facts.

___ My work has content that answers topic questions.

___ I will speak in a clear, understandable voice.

___ My presentation will show that I know my subject.

___ I will act excited about my topic.

___ During my presentation, I will speak clearly and act confidently.