

Subject	Title/Type	Description	Presentation Time
History	Timeline of My Life	Students will create a timeline of their life in book form. They will need a page for each year of their life, and will label each page with that particular year. On each page, they will need to attach a photo that was taken during that year. Under each photo they will need to write a sentence or more about that year in their life. They will need to design a cover for their book.	October 7-10
Geography	Countries of Europe(North Side)/ Africa (South Side)	Each student will research and explore a country from the continent their class has been studying this semester. They will need to find a creative way to share what they have learned with the whole school. This project will need to include the country's flag, a landform in the country, and how fundamental human needs are met there (such as transportation, food, housing, etc. ). Students may include any other interesting facts about their particular country. They will need to have a display of their country. This can include pictures, artifacts, clothing, music, and food. Students will present their projects individually in their own class in addition to presenting to the entire school during the cultural festival. During the festival students will have the opportunity to visit each classroom and experience all of the continents and countries throughout the world as they view the presentations prepared by their schoolmates. Each student is expected to participate in the	November 18-22 (Cultural Festival)
Science	Science	For the STEM Fair home project, we will ask that your child create a science presentation. We want to treat our STEM Fair not as a general "Science Fair," but rather a celebration of science. Students will research and present on a scientist. This science celebration presentation is not limited to just a tri-board. Some ideas include, but are not limited to:	Week of February 3
Zoology	Vertebrates	Students will be assigned a specific category of vertebrate animal (fish, amphibian, reptile, bird, or mammal). The following are things they will be expected to cover in their presentation:  Provide an example of a specific animal in the category they have been assigned (e.g. salmon, seagull, frog, llama, etc.) Provide interesting facts about their specific animal. Describe the general characteristics of the type of animal (e.g. Feathers, warm blooded, lays eggs, etc.). Describe the habitat it lives in. (e.g. water, land, both, etc.)	March 16-20

Physiology	Nutrition/ Hygiene	Students will demonstrate the importance of hygiene and good nutrition by presenting on a certain area. Some examples could be but aren't limited to why specific food groups, oral hygiene, exercise, and sleep are important to our overall health and care of our bodies.	April 20-24
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