

Subject	Title/Type	Description	Presentation Time	
History	Prehistoric Animal	Students will choose a dinosaur or other pre-historic animal to research and present. They need to explain what time period the animal lived, where on the Earth it lived, what it ate, and other interesting facts. They may present this as creatively as they wish.	October 7-11	Optional Classroom Extension: Using <i>The Periods of the Timeline of Life</i> booklets, assign individuals or small groups of students to a period/era. Have them pick up to 5 things from that book such as plants, animals, changes, temperatures, etc. Give them an afternoon or a shorter time and small poster/paper. Presentations should only be a couple minutes for whole class or just level 3s.
Geography	Countries of Europe(North Side)/ Africa (South Side)	Each student will research and explore a country from the continent their class has been studying this semester. They will need to find a creative way to share what they have learned with the whole school. This project will need to include the country's flag, a landform in the country, and how fundamental human needs are met there (such as transportation, food, housing, etc. ). Students may include any other interesting facts about their particular country. They will need to have a display of their country. This can include pictures, artifacts, clothing, music, and food. Students will present their projects individually in their own class in addition to presenting to the entire school during the cultural festival. During the festival students will have the opportunity to visit each classroom and experience all of the continents and countries throughout the world as they view the presentations prepared by their schoolmates. Each student is expected to participate in the festival.	November 18-22 (Cultural Festival)	
Science		For the STEM Fair home project, we will ask that your child create a science presentation. We want to treat our STEM Fair not as a general "Science Fair," but rather a celebration of science. Students will present on either simple machines or forces of motion. This science celebration presentation is not limited to just a tri-board. Some ideas include, but are not limited to:  Poster or tri-fold board Brochure	Week of February 3	
Zoology	Biome of Europe(South side)/ Africa (North Side)	Students will research a biome that is located on the continent their class is studying for the second semester. They will need to include information about the climate(weather, temperature, etc.), natural resources, people, plants, and animals. They should also have a picture of a map that shows where this biome is located.	March 16-20	
Physiology	Body Systems	Student will be assigned a specific body system to research and present. The following are things they will be expected to cover in their presentation:  Explain what this system does for your body? (What is its job?) Explain how the system works. List the main organs found in the body system. Provide any other interesting facts about the body system.	April 20-24	