

NAME _____

CLASS _____

Memoir Self-Evaluation

As we began writing our memoirs, you were given the opportunity to set your own goals for the project. Now it's time for you to assess your progress towards your specific and personal goals. Please read this paper fully before jumping in to do the work.

I will review your assessment of your memoir and assign a final evaluation score. As always, if you want to revise your work for a higher assessment, you can make revisions and resubmit your work.

Standard W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

What did you do to show mastery? What writing techniques did you use? Highlight these techniques in the printed copy of your memoir **using a green highlighter**. Then **circle** your level of mastery on the standard and **explain your assessment** below. (See notes on board for descriptions of the following criteria)

DISTINGUISHED PROFICIENT APPROACHING BEGINNING

Standard W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

What did you do to show mastery? What writing techniques did you use? Highlight these techniques in the printed copy of your memoir **using a pink highlighter**.

Then **circle** your level of mastery on the standard and **explain your assessment** below. (See notes on board for descriptions of the following criteria)

DISTINGUISHED PROFICIENT APPROACHING BEGINNING

Standard W6: Use technology, including the Internet, to produce, publish, and share writing products, taking advantage of technology's capacity to display information flexibly and dynamically.

Circle your level of mastery on the standard and **explain your assessment** below. (See notes on board for descriptions of the following criteria)

DISTINGUISHED PROFICIENT APPROACHING BEGINNING

Ms. Shilo's assessment:

W3 _____, W4 _____, W6 _____.