

ELA 9: Bi-Weekly Student Checklist

Forces Weeks 5-6

Name _____ Class Period _____

Use your checklist to guide your work time in class. Work not finished in class can be done later in the week or at home. All work should be finished and checked off by the last class on this checklist. **Please staple all work with your checklist on top and place it in your correct class slot in the black rack in back of class.**

Date	Student Work	Student Check
12/4 (B) 12/5 (A)	<ol style="list-style-type: none">1. Free reading time2. Writing workshop: Citing text evidence (we'll check off your notes for changes in your paper before you leave class- Standard W8)	
12/6 (B) 12/7 (A)	<ol style="list-style-type: none">1. Free reading2. Writing workshop: editing your paper (we'll check off your editing notes/marked up draft before you leave class- Standard W5)	
12/8 (B) 12/11 (A)	<ol style="list-style-type: none">1. Free reading2. Work cycle: final workcycle before papers are due	
12/12 (B) 12/13 (A)	<ol style="list-style-type: none">1. Free reading time2. Literature analysis activity tied to the book you're reading (turn in at the end of class) <p><i>Final day to turn in Research Paper</i></p>	
12/14 (B) 12/15 (A)	<ol style="list-style-type: none">1. Free reading2. Planning your presentation at the International Festival3. Public speaking practice activity	

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Student self-evaluation and feedback:

How much effort did you put into your work these last two weeks?

(Circle the one that applies: 1 = the least/worst, 3= middle of the road, 5 = the very best)

1 3 5

What worked well for you these last two weeks?

What didn't work for you these last two weeks?

Would you like a small group lesson on anything we covered? Can we help you in any way?
